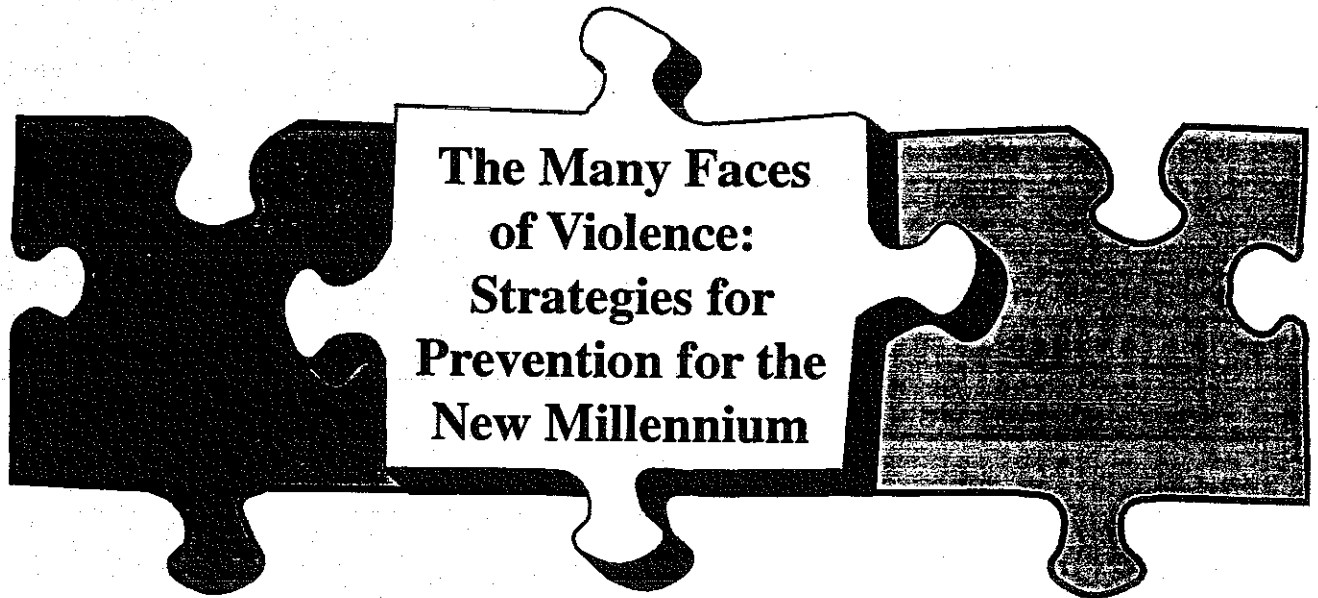


The University of North Carolina at Chapel Hill School of Public Health presents the  
**20th Annual Minority Health Conference**



**February 19 - 20, 1998  
The William and Ida Friday  
Continuing Education Center  
Chapel Hill, North Carolina**

**Sponsors:**

The University of North Carolina at Chapel Hill School of Public Health  
Minority Student Caucus  
Student Union Board  
Minority Health Research and Education Center Committee  
Office of Continuing Education  
Alumni Association

**Cosponsors:**

The University of North Carolina  
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Office of the Chancellor  
Office of the Vice Provost for Health Affairs  
North Carolina Department of Health and Human Services  
Office of Minority Health  
North Carolina Central University Department of Health Education  
Durham Chapter, The Links, Inc.



# 20th Annual Minority Health Conference

## The Many Faces of Violence: Strategies for Prevention for the New Millennium

William & Ida Friday Continuing Education Center  
Chapel Hill, North Carolina  
February 19-20, 1998

### PROGRAM

Thursday, February 19, 1998

Time

Location

8:00 am

**Registration & Continental Breakfast**

*Central Atrium*

9:00 am

**Introductions & Welcome**

*Grumman Auditorium*

*Tonya Stancil, MS*

Co-President, Minority Student Caucus  
Doctoral Student, Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill

*Lamont Bryant, MS*

Co-President, Minority Student Caucus  
Doctoral Student, Department of Environmental Sciences & Engineering  
School of Public Health  
University of North Carolina at Chapel Hill

*Michael Hooker, PhD*

Chancellor  
University of North Carolina at Chapel Hill

*Sohini Sengupta, MPH*

Co-Chair, Minority Health Conference  
Doctoral Student, Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

*Matt Garvin*

Co-Chair, Minority Health Conference  
Master's Student, Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill



- 9:15 am                    **Message from the Dean**                    *Grumman Auditorium*  
*William L. Roper, MD, MPH*  
 Dean, School of Public Health  
 University of North Carolina at Chapel Hill
- 9:30 am                    **State of the State/State of the Nation**                    *Grumman Auditorium*  
*Delton Atkinson, MPH*  
 Director  
 National Center for Health Statistics  
 Research Triangle Park, NC
- 9:45 am                    **Keynote Address:**                    *Grumman Auditorium*  
**“Public Health Approach to Violence Prevention”**  
*W. Rodney Hammond, PhD*  
 Director, Division of Violence Prevention  
 Centers for Disease Control and Prevention  
 Atlanta, Georgia
- Prsider:**                    *Carol Runyan, PhD, MPH*  
 Associate Professor  
 Department of Health Behavior & Health Education  
 School of Public Health  
 University of North Carolina at Chapel Hill
- Co-Prsider:**                    *Renee Johnson, Master’s Student*  
 Department of Health Behavior & Health Education  
 School of Public Health  
 University of North Carolina at Chapel Hill
- 11:00 am                    **Poster Session/Break**                    *Central Atrium*
- 11:15 am                    **Panel Discussion:**                    *Grumman Auditorium*  
**“Cultural Perspectives on Community Violence”**
- Panel:**  
*Bernadette Leite, MEd*  
 Research Project Coordinator  
 Founder/Director of KAL  
 Institute of Minority Health Research  
 Emory University  
 Atlanta, Georgia
- Glenn W. Solomon, PhD, MPH*  
 Department of Adolescent Medicine  
 Health Sciences Center  
 University of Oklahoma  
 Oklahoma City, Oklahoma
- “Líderes Campesinas”**  
*Elia Gallardo, JD*  
 Staff Attorney  
 Organización en California de Líderes Campesinas  
 Pomona, California



*"The Use of Youth Gang Activity Markers in Eradicating Youth Violence"*

*Cliff Akiyama*  
Youth Violence Consultant  
University of Virginia  
Charlottesville, Virginia

Presider: *Carol Parks, PhD, MS*  
Instructor  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Rashmi Agarwal, Master's Student*  
Department of Health Policy & Administration  
School of Public Health  
University of North Carolina at Chapel Hill

12:30 pm

**Lunch (On Your Own)**

*Trillium*

1:45 pm

**CONCURRENT SESSIONS:**

**Adolescent Homicide**

*Dogwood Room A*

*"Adolescent Homicide and Violence"*

*Tamera Coyne-Beasley, MD, MPH*  
Assistant Professor Pediatrics/Internal Medicine  
Faculty Research Fellow at the Cecil G. Sheps Center  
for Health Services Research  
Department of Pediatrics, Division of Community Pediatrics  
University of North Carolina at Chapel Hill  
Chapel Hill, North Carolina

Presider: *Jennifer Lipkowitz, Master's Student*  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Cynthia Gary, Master's Student*  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

**Female Homicide**

*Dogwood Room B*

*"Female Homicide in North Carolina: A Statewide Study of Patterns and Precursors"*

*Kathryn E. Moracco, MPH (Beth)*  
Research Associate  
The Injury Prevention Research Center  
University of North Carolina at Chapel Hill  
Chapel Hill, North Carolina





President: *Semra Asefa*, Master's Student  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Tara Cox*, Master's Student  
Department of Nutrition  
School of Public Health  
University of North Carolina at Chapel Hill

### **Occupational Homicide**

*Redbud Room A*

*"Workplace Violence: A Critical Challenge for Public Health"*

*Dana P. Loomis, PhD, MSPH, MS*

Associate Professor  
Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill

*"Risk Factors for Robbery and Employee Injury in Convenience Stores"*

*Scott Hendricks, MS*, Doctoral Student

Department of Biostatistics  
University of North Carolina at Chapel Hill

President: *Felicia Solomon*, Master's Student  
Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Bindi Patel*, Master's Student  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

### **Youth/Gang Violence**

*Grumman Auditorium*

*"S.A.G.E. Project: An Intervention to Reduce Adolescent Violence"*

*Phillip W. Graham, MPH*

Health Analyst  
Research Triangle Institute  
Research Triangle Park, North Carolina

*Verna Lamar, MPH*

Research Analyst  
Research Triangle Institute  
Research Triangle Park, North Carolina

*MariaTheresa Viramontes*

Executive Director  
East Bay Public Safety Corridor Partnership  
Oakland, California



President: *Alan Muriera*, Master's Student  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Rosa Rodriguez*, Doctoral Student  
Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill

### **Children and Violence**

*Redbud Room B*

*Lavdena Adams Orr, MD*  
Director, Assistant Professor of Pediatrics  
Child and Adolescent Protection Center  
Washington, DC

President: *Diane Johnson*, Master's Student  
Department of Maternal and Child Health  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Fauzia Khanani*, Project Director  
Project LinCS  
Center for Health Promotion & Disease Prevention  
School of Public Health  
University of North Carolina at Chapel Hill

3:00 pm

### **Poster Session/Break**

*Central Atrium*

3:30 pm

### **CONCURRENT SESSIONS:**

#### **Gun Control**

*Dogwood Room A*

*"Gun Violence Prevention and Gun Control in North Carolina"*

*Lisa Price, MSW*  
Executive Director  
North Carolinians Against Gun Violence Fund  
Chapel Hill, North Carolina

*"CPHV Educational Programs for the Health Professional"*

*Marielle Haywood-Posey, MEd*  
Associate Director  
Education Division  
Center to Prevent Handgun Violence  
Washington, DC

President: *Armide Bien-Aime*, Master's Student  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill



Co-President: *Allison Aiello*, Master's Student  
Department of Environmental Sciences & Engineering  
School of Public Health  
University of North Carolina at Chapel Hill

## **Domestic Violence**

*Dogwood Room B*

*"Intimate Partner Violence, National Women's Health Project:  
Five Steps to Wellness"*

*Tanya Murphy*  
Policy Associate  
Intimate Partner Violence  
National Black Women's Health Project  
Washington, DC

*"Líderes Campesinas"*

*Virginia Ortega*  
Domestic Violence Specialist  
Organización en California de Líderes Campesinas  
Pomona, California

*"Domestic Violence & Health Care Providers"*

*Shalini Gujavarty, JD*  
Legal/Program Coordinator  
Manavi  
Union, New Jersey

President: *Michelle Arnaudy*, Master's Student  
Department of Maternal and Child Health  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Angela Sy*, Master's Student  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

## **Elder Abuse**

*Redbud Room A*

*"Elder Abuse: Its Meaning to Caucasian, African, and Native Americans"*

*Margaret Hudson, PhD, RN*  
Associate Professor of Nursing  
Department of Adult & Geriatric Health  
School of Nursing  
University of North Carolina at Chapel Hill

*"Elder Abuse: An Overview"*

*Sharon Wilder*  
Regional Ombudsman  
Triangle J Council of Governments  
Research Triangle Park, North Carolina



*Jill Al-hafez*  
Regional Ombudsman  
Triangle J Council of Governments  
Research Triangle Park, North Carolina

President: *Menoj Menon, MPH*  
Center for Minority Aging  
Alumnus, Department of Health Behavior & Health Education

Co-President: *Kenric Maynor, Master's Student*  
Department of Health Policy & Administration  
School of Public Health  
University of North Carolina at Chapel Hill

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**Youth/Gang Violence Intervention**

*Redbud Room B*

*"S.A.F.E. Haven Collaborative"*  
*Randi McCray*  
Youth Representative  
Activity Facilitator at Youth Fair Chance  
S.A.F.E. Haven  
New Haven, Connecticut

*Dorothy C. Browne, DrPH, MPH, MSW*  
Project RAPP  
Department of Maternal & Child Health  
School of Public Health  
University of North Carolina at Chapel Hill

President: *Dana Bonas, Master's Student*  
Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Tonya Stancil, Doctoral Student*  
Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill

5:00 pm

**Adjourn**

6:00 pm

**Social: Fusions New World Cuisine**  
454 West Franklin Street  
Chapel Hill, North Carolina  
(A map is located in your conference packet.)









Co-President: *Yvonne Owens*, Master's Student  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

11:45 am

**Conference Wrap-Up**  
*William T. Small, MSPH*  
Associate Dean & Senior Advisor for Multi-Cultural Affairs  
School of Public Health  
University of North Carolina at Chapel Hill

*Grumman Auditorium*

12 noon

**Adjourn**



**20<sup>TH</sup> Annual Minority Health Conference**

**The Many Faces of Violence:  
Strategies for Prevention for the New Millennium**

**February 19-20, 1998**

**PLANNING COMMITTEE**

**Sohini Sengupta, Conference Co-Chair**

**Matt Garvin, Conference Co-Chair**

**Rashmi Agarwal**

**Michelle Arnaudy**

**Barbara Chavious**

**Cynthia Gary**

**Sonya Goode**

**Diane Johnson**

**Renee Johnson**

**Carol Runyan**

**Victor Schoenbach**

**Felicia Solomon**

**William Small**

**Sheryl Taylor**

**Christie Vann**

**SPECIAL THANKS TO:**

**Rosa Laney**

**Colleen Sullivan**

**Judy Beaver**



## Previous Minority Health Conference Titles and Keynote Speakers

- 1977  
**Perspectives on the Health of the Black Populations**  
Floyd McKissick, JD  
President, Soul City Company  
Soul City, North Carolina
- 1978  
**Health Policy Impacts: On and By Minority Peoples**  
John L.S. Holloman, MD  
Past President  
NYC Health and Hospitals Corporation  
New York, New York
- 1979  
**Reaching Minorities Where They Are: A Challenge to Health Professionals**  
Bailus Walker, Jr, PhD  
Administrator  
Environmental Health Administration  
Government of the District of Columbia
- 1980  
**The Deprivation of Life: Death and Disease in Minority Communities**  
E. Frank Ellis, MD, MPH  
Regional Health Administrator, DHHS,  
Region V  
Chicago, Illinois
- 1981  
**Dying for a Job: Health Status of Minorities in the Workplace**  
George L. Lythcott, MD  
Special Assistant to the Surgeon General  
U.S. Public Health Service, DHHS  
Rockville, Maryland
- 1982  
**The Minority Elderly — We're Still Here**  
Theodore R. Sherrod, MD, PhD  
Professor  
Department of Pharmacology  
University of Illinois at Chicago
- 1983  
**Quality Health Care: A Birthright?**  
Clay E. Simpson, PhD  
Director, Division of Disadvantaged Assistance  
Bureau of Health Professionals  
Health Resources and Services Administration  
Hyattsville, Maryland
- 1984  
**Fact vs Fiction: Crisis In the Workplace**  
Aileen T. Compton, PhD  
Manager, Health Safety and Environmental Affairs  
Research and Development  
Smith Kline and French Laboratories  
Philadelphia, Pennsylvania
- 1985  
**Current Issues In International Health Care Practice**  
John W. Hatch, DrPH  
Professor of Health Behavior and Health Education  
School of Public Health  
The University of North Carolina at Chapel Hill
- 1986  
**Policy Implications for Improving Health In Minority Communities**  
Charles Cook, MD  
Former Chief, Adult Health Section  
NC Department of Human Resources  
Raleigh, North Carolina
- 1987  
**Healthy Lifestyles: Preserving the Public's Health**  
Jesse F. Williams, MD  
Director, Cumberland County Health Department  
Fayetteville, North Carolina
- 1988  
**Improving Minority Health Status: A Public Health Challenge**  
Iris Shannon, PhD  
Associate Professor  
Rush College of Nursing  
St. Lukes Medical Center  
Chicago, Illinois
- 1991  
**Innovative Approaches to Minority Health Issues**  
Ronald Ferguson, PhD  
Associate Professor of Public Policy  
The Kennedy School of Government  
Harvard University
- 1992  
**Beyond the Rhetoric: Developing Solutions to Minority Health Issues**  
Deborah L. Coates, PhD  
Director, Institute for Healthier Babies  
March of Dimes Birth Defects Foundation  
White Plains, New York
- 1993  
**Operation Prevention: Mobilizing Community Action**  
Spencer Holland, PhD  
Director, Center for Educating African-American Males  
Morgan State University
- 1994  
**Youth and Families of Color: What's Going On?**  
Linda A. Randolph, MD, MPH  
Clinical Professor, Department of Community Medicine  
Mt. Sinai School of Medicine  
New York, New York
- 1995  
**Healthy People of Color 2000: Are We On Track?**  
David Satcher, MD, PhD  
Director, Centers for Disease Control and Prevention  
Atlanta, Georgia
- 1996  
**Healthy People of Color 2000: Intervention Strategies**  
Byllye Avery, MEd  
Founder and Past President  
National Black Women's Health Project  
Swarthmore, Pennsylvania  
Helen Rodriguez-Trias, MD  
President's Commission on Teen Pregnancy  
Past President, American Public Health Association
- 1997  
**Communities of Color Fighting Back: Our Role in the Cancer Crisis**  
Gerald Durley, EdD, M Div., Director  
Health Promotion Research Center  
Morehouse School of Medicine  
Atlanta, Georgia



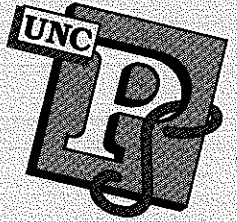


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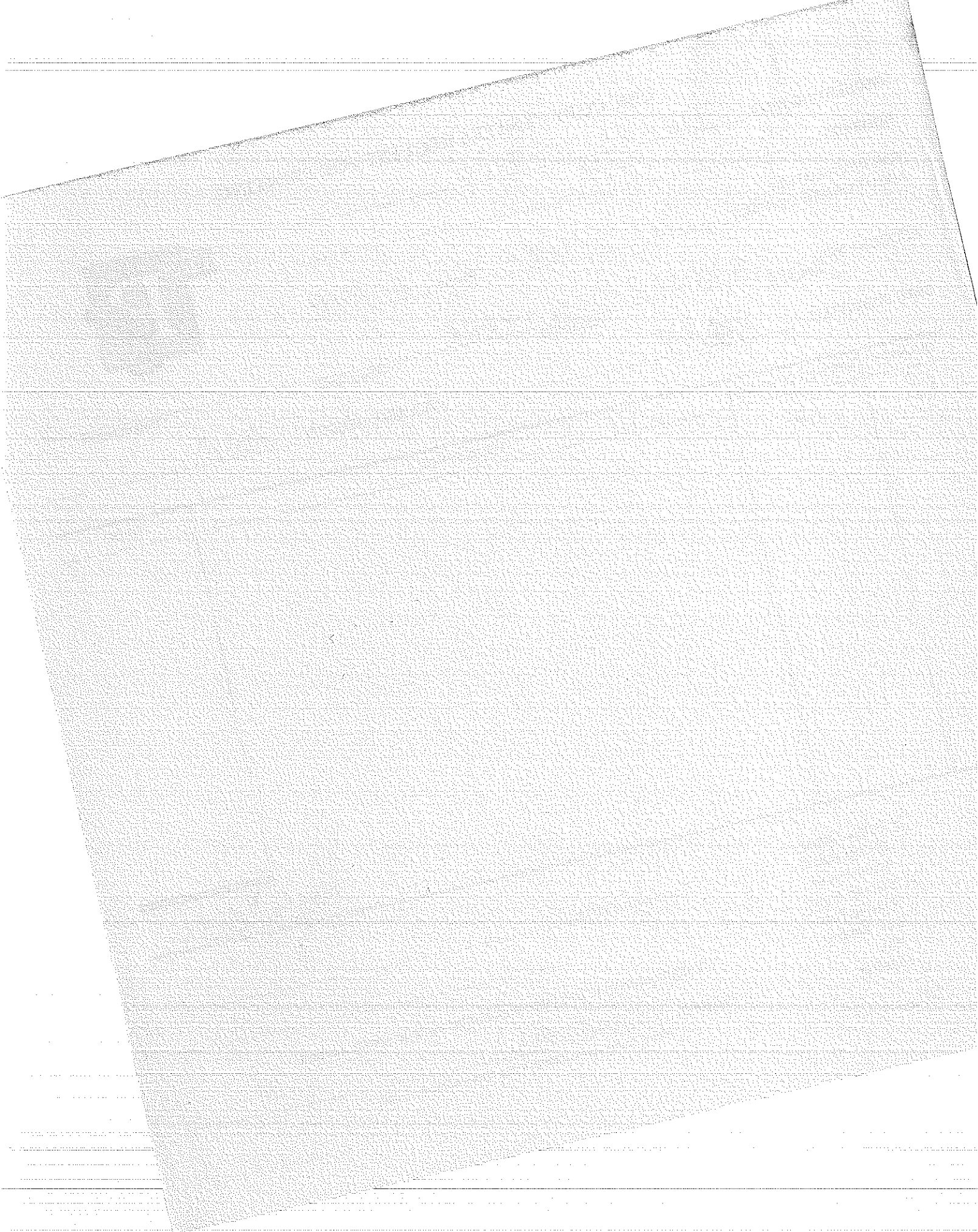
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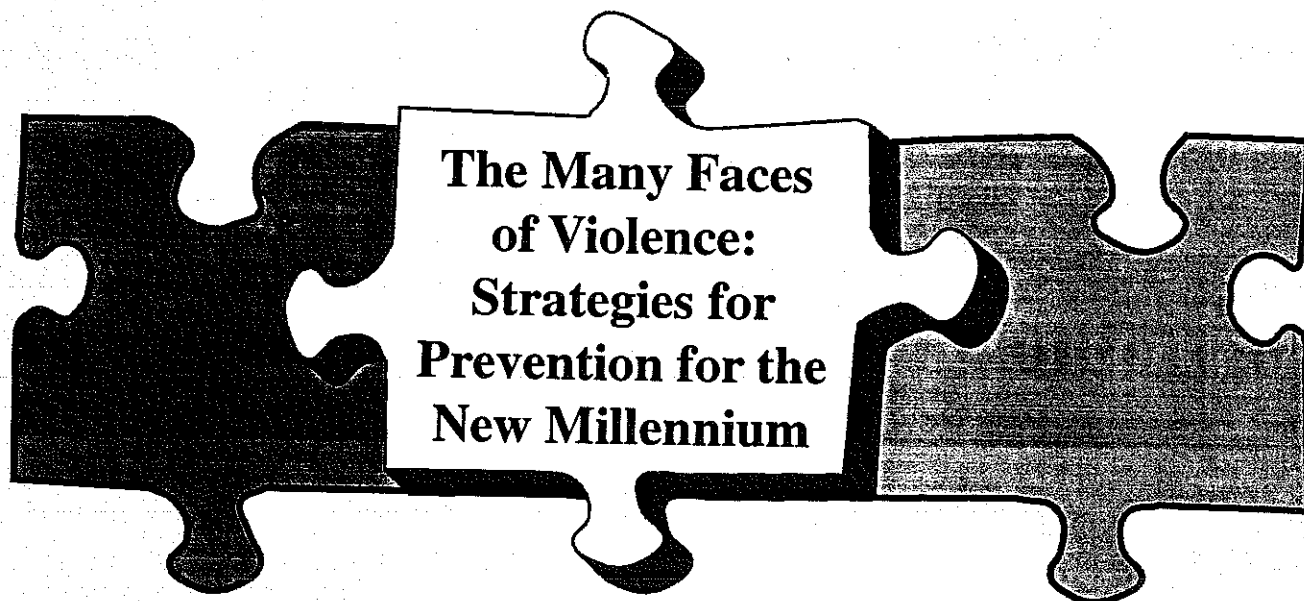
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North Carolina Department of Health and Human Services  
Office of Minority Health  
North Carolina Central University Department of Health Education  
Durham Chapter, The Links, Inc.

The first part of the document discusses the importance of maintaining accurate records of all transactions. This includes not only sales and purchases but also any other financial activities that may occur during the course of the business. It is essential to ensure that all records are kept up-to-date and are easily accessible for review.

In addition, it is important to establish a clear system of internal controls to help prevent errors and fraud. This may involve implementing procedures for the approval of transactions, the segregation of duties, and the regular reconciliation of accounts. By following these guidelines, you can help ensure the integrity and accuracy of your financial records.

The second part of the document provides a detailed overview of the various financial statements that are used to report on a company's performance. These include the balance sheet, the income statement, and the cash flow statement. Each of these statements provides a different perspective on the company's financial health and is essential for making informed decisions about the future of the business.

The balance sheet shows the company's assets, liabilities, and equity at a specific point in time. The income statement shows the company's revenues, expenses, and net income over a period of time. The cash flow statement shows the company's cash inflows and outflows over a period of time. Together, these statements provide a comprehensive view of the company's financial performance.

The third part of the document discusses the importance of budgeting and financial forecasting. A budget is a plan that outlines the company's expected revenues and expenses for a given period. It is a key tool for managing the company's finances and for making decisions about how to allocate resources.

Financial forecasting involves making predictions about the company's future financial performance. This can be done using a variety of methods, including historical data analysis, trend analysis, and scenario analysis. By forecasting the company's future performance, you can help identify potential risks and opportunities and make adjustments to your business plan as needed.

The fourth part of the document provides a detailed overview of the various financial ratios that are used to evaluate a company's performance. These include the current ratio, the debt-to-equity ratio, and the return on equity ratio. Each of these ratios provides a different perspective on the company's financial health and is essential for making informed decisions about the future of the business.

The current ratio measures the company's ability to pay its short-term liabilities. The debt-to-equity ratio measures the company's level of debt relative to its equity. The return on equity ratio measures the company's profitability relative to its equity. Together, these ratios provide a comprehensive view of the company's financial performance.

In conclusion, this document provides a comprehensive overview of the various financial concepts and tools that are used to manage a company's finances. By following the guidelines provided in this document, you can help ensure the accuracy and integrity of your financial records and make informed decisions about the future of your business.

# 20th Annual Minority Health Conference

## The Many Faces of Violence: Strategies for Prevention for the New Millennium

William & Ida Friday Continuing Education Center  
Chapel Hill, North Carolina  
February 19-20, 1998

### PROGRAM

Thursday, February 19, 1998

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*Central Atrium*

9:00 am

**Introductions & Welcome**

*Grumman Auditorium*

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Co-President, Minority Student Caucus

Doctoral Student, Department of Epidemiology

School of Public Health

University of North Carolina at Chapel Hill

*Lamont Bryant, MS*

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Doctoral Student, Department of Environmental Sciences & Engineering

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*Matt Garvin*

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Master's Student, Department of Epidemiology

School of Public Health

University of North Carolina at Chapel Hill



- 9:15 am                    **Message from the Dean**                    *Grumman Auditorium*  
*William L. Roper, MD, MPH*  
 Dean, School of Public Health  
 University of North Carolina at Chapel Hill
- 9:30 am                    **State of the State/State of the Nation**                    *Grumman Auditorium*  
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 Director  
 National Center for Health Statistics  
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- 9:45 am                    **Keynote Address:**                    *Grumman Auditorium*  
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*W. Rodney Hammond, PhD*  
 Director, Division of Violence Prevention  
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 Atlanta, Georgia
- Presider:**                    *Carol Runyan, PhD, MPH*  
 Associate Professor  
 Department of Health Behavior & Health Education  
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 University of North Carolina at Chapel Hill
- Co-Presider:**                    *Renee Johnson, Master’s Student*  
 Department of Health Behavior & Health Education  
 School of Public Health  
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- 11:00 am                    **Poster Session/Break**                    *Central Atrium*
- 11:15 am                    **Panel Discussion:**                    *Grumman Auditorium*  
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- Panel:**  
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 Research Project Coordinator  
 Founder/Director of KAL  
 Institute of Minority Health Research  
 Emory University  
 Atlanta, Georgia
- Glenn W. Solomon, PhD, MPH*  
 Department of Adolescent Medicine  
 Health Sciences Center  
 University of Oklahoma  
 Oklahoma City, Oklahoma
- “Líderes Campesinas”**  
*Elia Gallardo, JD*  
 Staff Attorney  
 Organización en California de Líderes Campesinas  
 Pomona, California





*"The Use of Youth Gang Activity Markers in Eradicating Youth Violence"*

*Cliff Akiyama*  
Youth Violence Consultant  
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Charlottesville, Virginia

President: *Carol Parks, PhD, MS*  
Instructor  
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School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Rashmi Agarwal, Master's Student*  
Department of Health Policy & Administration  
School of Public Health  
University of North Carolina at Chapel Hill

12:30 pm

**Lunch (On Your Own)**

*Trillium*

1:45 pm

**CONCURRENT SESSIONS:**

**Adolescent Homicide**

*Dogwood Room A*

*"Adolescent Homicide and Violence"*  
*Tamera Coyne-Beasley, MD, MPH*  
Assistant Professor Pediatrics/Internal Medicine  
Faculty Research Fellow at the Cecil G. Sheps Center  
for Health Services Research  
Department of Pediatrics, Division of Community Pediatrics  
University of North Carolina at Chapel Hill  
Chapel Hill, North Carolina

President: *Jennifer Lipkowitz, Master's Student*  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Cynthia Gary, Master's Student*  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

**Female Homicide**

*Dogwood Room B*

*"Female Homicide in North Carolina: A Statewide Study of Patterns and Precursors"*  
*Kathryn E. Moracco, MPH (Beth)*  
Research Associate  
The Injury Prevention Research Center  
University of North Carolina at Chapel Hill  
Chapel Hill, North Carolina



President: *Semra Asefa*, Master's Student  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Tara Cox*, Master's Student  
Department of Nutrition  
School of Public Health  
University of North Carolina at Chapel Hill

### **Occupational Homicide**

*Redbud Room A*

*"Workplace Violence: A Critical Challenge for Public Health"*  
*Dana P. Loomis, PhD, MSPH, MS*

Associate Professor  
Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill

*"Risk Factors for Robbery and Employee Injury in Convenience Stores"*  
*Scott Hendricks, MS, Doctoral Student*

Department of Biostatistics  
University of North Carolina at Chapel Hill

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Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Bindi Patel*, Master's Student  
Department of Health Behavior & Health Education  
School of Public Health  
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### **Youth/Gang Violence**

*Grumman Auditorium*

*"S.A.G.E. Project: An Intervention to Reduce Adolescent Violence"*  
*Phillip W. Graham, MPH*

Health Analyst  
Research Triangle Institute  
Research Triangle Park, North Carolina

*Verna Lamar, MPH*  
Research Analyst  
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*MariaTheresa Viramontes*  
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Co-President: *Rosa Rodriguez*, Doctoral Student  
Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill

### **Children and Violence**

*Redbud Room B*

*Lavdena Adams Orr, MD*  
Director, Assistant Professor of Pediatrics  
Child and Adolescent Protection Center  
Washington, DC

President: *Diane Johnson*, Master's Student  
Department of Maternal and Child Health  
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Co-President: *Fauzia Khanani*, Project Director  
Project LinCS  
Center for Health Promotion & Disease Prevention  
School of Public Health  
University of North Carolina at Chapel Hill

3:00 pm

### **Poster Session/Break**

*Central Atrium*

3:30 pm

### **CONCURRENT SESSIONS:**

#### **Gun Control**

*Dogwood Room A*

*"Gun Violence Prevention and Gun Control in North Carolina"*  
*Lisa Price, MSW*  
Executive Director  
North Carolinians Against Gun Violence Fund  
Chapel Hill, North Carolina

*"CPHV Educational Programs for the Health Professional"*  
*Marielle Haywood-Posey, MEd*  
Associate Director  
Education Division  
Center to Prevent Handgun Violence  
Washington, DC

President: *Armide Bien-Aime*, Master's Student  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill



Co-President: *Allison Aiello*, Master's Student  
Department of Environmental Sciences & Engineering  
School of Public Health  
University of North Carolina at Chapel Hill

### **Domestic Violence**

*Dogwood Room B*

*"Intimate Partner Violence, National Women's Health Project:  
Five Steps to Wellness"*

*Tanya Murphy*  
Policy Associate  
Intimate Partner Violence  
National Black Women's Health Project  
Washington, DC

*"Líderes Campesinas"*

*Virginia Ortega*  
Domestic Violence Specialist  
Organización en California de Líderes Campesinas  
Pomona, California

*"Domestic Violence & Health Care Providers"*

*Shalini Gujavarty, JD*  
Legal/Program Coordinator  
Manavi  
Union, New Jersey

President: *Michelle Arnaudy*, Master's Student  
Department of Maternal and Child Health  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Angela Sy*, Master's Student  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

### **Elder Abuse**

*Redbud Room A*

*"Elder Abuse: Its Meaning to Caucasian, African, and Native Americans"*

*Margaret Hudson, PhD, RN*  
Associate Professor of Nursing  
Department of Adult & Geriatric Health  
School of Nursing  
University of North Carolina at Chapel Hill

*"Elder Abuse: An Overview"*

*Sharon Wilder*  
Regional Ombudsman  
Triangle J Council of Governments  
Research Triangle Park, North Carolina





*Jill Al-hafez*  
Regional Ombudsman  
Triangle J Council of Governments  
Research Triangle Park, North Carolina

President: *Menoj Menon, MPH*  
Center for Minority Aging  
Alumnus, Department of Health Behavior & Health Education

Co-President: *Kenric Maynor, Master's Student*  
Department of Health Policy & Administration  
School of Public Health  
University of North Carolina at Chapel Hill

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**Youth/Gang Violence Intervention**

*Redbud Room B*

*"S.A.F.E. Haven Collaborative"*  
*Randi McCray*  
Youth Representative  
Activity Facilitator at Youth Fair Chance  
S.A.F.E. Haven  
New Haven, Connecticut

*Dorothy C. Browne, DrPH, MPH, MSW*  
Project RAPP  
Department of Maternal & Child Health  
School of Public Health  
University of North Carolina at Chapel Hill

President: *Dana Bonas, Master's Student*  
Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill

Co-President: *Tonya Stancil, Doctoral Student*  
Department of Epidemiology  
School of Public Health  
University of North Carolina at Chapel Hill

5:00 pm

**Adjourn**

6:00 pm

**Social: Fusions New World Cuisine**  
454 West Franklin Street  
Chapel Hill, North Carolina  
(A map is located in your conference packet.)



**Friday, February 20, 1998**

- 8:00 am                    **Registration & Continental Breakfast**                    *Central Atrium*
- 9:00 am                    **General Session:**                    *Grumman Auditorium*  
**“Interventions with African-American Men Who Batter Women”**  
*Ulester Douglas, MSW*  
Men Stopping Violence  
Atlanta, Georgia
- Sulaiman Nurridin, MA*  
Men Stopping Violence  
Atlanta, Georgia
- Presider:**                    *Thaddeus Thompson, PT*, Master’s Student  
Department of Health Policy & Administration  
School of Public Health  
University of North Carolina at Chapel Hill
- Co-Presider:**                *Lamont Bryant, MS*, Doctoral Student  
Department of Environmental Sciences & Engineering  
School of Public Health  
University of North Carolina at Chapel Hill
- 10:15 am                    **Poster Session/Break**                    *Central Atrium*
- 10:30 am                    **Panel Discussion: “Is Violence Preventable?”**                    *Grumman Auditorium*
- Panel:**  
*Ambrose Lane, Jr.*  
Director  
Circle of Hope Project  
Washington, DC
- Diana Wells, RN, MSW, MPH*  
Nurse Advocate  
The Beacon Project  
Chapel Hill, North Carolina
- Presider:**                    *Sheryl Taylor, MPH*  
WATCH Project Manager  
Lineberger Comprehensive Cancer Center  
University of North Carolina at Chapel Hill  
Alumna, Department of Health Behavior & Health Education



Co-President: *Yvonne Owens*, Master's Student  
Department of Health Behavior & Health Education  
School of Public Health  
University of North Carolina at Chapel Hill

11:45 am

**Conference Wrap-Up**

*William T. Small, MSPH*

Associate Dean & Senior Advisor for Multi-Cultural Affairs  
School of Public Health  
University of North Carolina at Chapel Hill

*Grumman Auditorium*

12 noon

**Adjourn**

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**20<sup>TH</sup> Annual Minority Health Conference**

**The Many Faces of Violence:  
Strategies for Prevention for the New Millennium**

**February 19-20, 1998**

**PLANNING COMMITTEE**

**Sohini Sengupta, Conference Co-Chair**

**Matt Garvin, Conference Co-Chair**

Rashmi Agarwal

Michelle Arnaudy

Barbara Chavious

Cynthia Gary

Sonya Goode

Diane Johnson

Renee Johnson

Carol Runyan

Victor Schoenbach

Felicia Solomon

William Small

Sheryl Taylor

Christie Vann

**SPECIAL THANKS TO:**

Rosa Laney

Colleen Sullivan

Judy Beaver

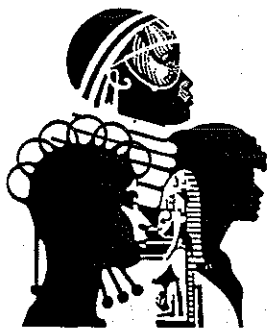




## Previous Minority Health Conference Titles and Keynote Speakers

- 1977  
**Perspectives on the Health of the Black Populations**  
Floyd McKissick, JD  
President, Soul City Company  
Soul City, North Carolina
- 1978  
**Health Policy Impacts: On and By Minority Peoples**  
John L.S. Holloman, MD  
Past President  
NYC Health and Hospitals Corporation  
New York, New York
- 1979  
**Reaching Minorities Where They Are: A Challenge to Health Professionals**  
Bailus Walker, Jr, PhD  
Administrator  
Environmental Health Administration  
Government of the District of Columbia
- 1980  
**The Deprivation of Life: Death and Disease in Minority Communities**  
E. Frank Ellis, MD, MPH  
Regional Health Administrator, DHHS,  
Region V  
Chicago, Illinois
- 1981  
**Dying for a Job: Health Status of Minorities in the Workplace**  
George L. Lythcott, MD  
Special Assistant to the Surgeon General  
U.S. Public Health Service, DHHS  
Rockville, Maryland
- 1982  
**The Minority Elderly — We're Still Here**  
Theodore R. Sherrod, MD, PhD  
Professor  
Department of Pharmacology  
University of Illinois at Chicago
- 1983  
**Quality Health Care: A Birthright?**  
Clay E. Simpson, PhD  
Director, Division of Disadvantaged Assistance  
Bureau of Health Professionals  
Health Resources and Services Administration  
Hyattsville, Maryland
- 1984  
**Fact vs Fiction: Crisis In the Workplace**  
Aileen T. Compton, PhD  
Manager, Health Safety and Environmental Affairs  
Research and Development  
Smith Kline and French Laboratories  
Philadelphia, Pennsylvania
- 1985  
**Current Issues In International Health Care Practice**  
John W. Hatch, DrPH  
Professor of Health Behavior and Health Education  
School of Public Health  
The University of North Carolina at Chapel Hill
- 1986  
**Policy Implications for Improving Health In Minority Communities**  
Charles Cook, MD  
Former Chief, Adult Health Section  
NC Department of Human Resources  
Raleigh, North Carolina
- 1987  
**Healthy Lifestyles: Preserving the Public's Health**  
Jesse F. Williams, MD  
Director, Cumberland County Health Department  
Fayetteville, North Carolina
- 1988  
**Improving Minority Health Status: A Public Health Challenge**  
Iris Shannon, PhD  
Associate Professor  
Rush College of Nursing  
St. Lukes Medical Center  
Chicago, Illinois
- 1991  
**Innovative Approaches to Minority Health Issues**  
Ronald Ferguson, PhD  
Associate Professor of Public Policy  
The Kennedy School of Government  
Harvard University
- 1992  
**Beyond the Rhetoric: Developing Solutions to Minority Health Issues**  
Deborah L. Coates, PhD  
Director, Institute for Healthier Babies  
March of Dimes Birth Defects Foundation  
White Plains, New York
- 1993  
**Operation Prevention: Mobilizing Community Action**  
Spencer Holland, PhD  
Director, Center for Educating African-American Males  
Morgan State University
- 1994  
**Youth and Families of Color: What's Going On?**  
Linda A. Randolph, MD, MPH  
Clinical Professor, Department of Community Medicine  
Mt. Sinai School of Medicine  
New York, New York
- 1995  
**Healthy People of Color 2000: Are We On Track?**  
David Satcher, MD, PhD  
Director, Centers for Disease Control and Prevention  
Atlanta, Georgia
- 1996  
**Healthy People of Color 2000: Intervention Strategies**  
Bylye Avery, MEd  
Founder and Past President  
National Black Women's Health Project  
Swarthmore, Pennsylvania  
Helen Rodriguez-Trias, MD  
President's Commission on Teen Pregnancy  
Past President, American Public Health Association
- 1997  
**Communities of Color Fighting Back: Our Role in the Cancer Crisis**  
Gerald Durley, EdD, M Div., Director  
Health Promotion Research Center  
Morehouse School of Medicine  
Atlanta, Georgia





## THE NATIONAL BLACK WOMEN'S HEALTH PROJECT

### INTIMATE PARTNER VIOLENCE AND AFRICAN AMERICAN WOMEN

1211 Connecticut Avenue, NW Suite 310, Washington, D.C. 20036

- Intimate violence, including physical and sexual abuse in childhood, rape and battering, is a pervasive threat to Black Women's health.
- Research has documented links between intimate violence and a host of negative health outcomes that extend beyond immediate effects of death and direct injury.
- Physical abuse, sexual abuse, and partner violence tend to be intercorrelated, but both separately and in combination they are associated with lower self-esteem, perceived health status, and life satisfaction, and with higher risk for depressive symptoms, unhealthy behavior, and difficulties in interpersonal relationships.
- Forty percent of Black women report coercive contact of a sexual nature before the age of 18. Yet there is very little research on the health-related effects of violence that specifically focuses on Black women.

The following findings are from a study entitled, *Intimate Violence and Black Women's Health*.\*

- Black women report high rates of partner violence. Rates of severe partner violence are higher for low-income Black women as compared to higher income Black women. Black women who have unemployed husbands have particularly high rates of severe violence.
- Black women experiencing sexual abuse were more likely to experience unprotected sexual intercourse and unintended pregnancy. Sexually abused women were more likely to report having a partner who refused to wear a condom.
- Sexually abused women were more likely to report having an abortion. In fact, 40% of sexually abused women reported having an abortion compared to 14% of other women. Another way of looking at the data--30% of women reporting an abortion also had a history of sexual abuse. The proportion of higher income abused women reporting an abortion was particularly high (50% compared to 28% for low-income abused women).
- Black women who had a history of childhood physical or sexual abuse were more likely to report using unhealthy substances--tobacco, alcohol, and drugs (73%). The proportion of women reporting childhood abuse who used two or more substances was nearly double that of women who did not report such abuse.
- Twenty-three percent of women experiencing severe violence in the past year had thought about taking their own life, compared to 4% of other women.
- Women with a history of childhood abuse reported a lower perceived quality of doctor-patient relationship than women without histories of childhood abuse. Over 30% of abused women averaged less than "good" in their ratings of perceived quality of the doctor-patient relationship compared to 20% of non-abused women. The figure was highest for sexually abused women (34%).<sup>1</sup>

<sup>1</sup>Nancy Felipe Russo and Jean Denious, Arizona State University; Gwendolyn P. Keita, the American Psychological Association; and Mary P. Koss, the University of Arizona. Contact: Lori Valencia Greene (202) 336-5931

Violence is on the rise and has reached crisis levels in the African American community. Domestic violence, specifically physical abuse by an intimate partner, is the leading cause of mortality and morbidity among women. Last year, between three and four million women were battered by their husbands or boyfriends.

Societal attitudes and misconceptions about domestic violence often prevent women from seeking support and or protection from friends, family, the police, courts or health care providers. These attitudes and misconceptions are based on myths that blame the victim.

Such factors as unemployment, poverty, poor housing, lack of financial resources, job loss, increasing isolation from family, a lack of social supports, homelessness, poor social and educational skills, pregnancy, being raised in a violent home, all contribute to family disorganization and family violence and a victim that only sees hopelessness.

When the primary care giver's physical and mental health is threatened by violence, then her children also suffer the devastating effects of violence. Children in homes where domestic violence occurs are at higher risk for alcohol, drug abuse and juvenile delinquency than children from nonviolent homes. Juvenile delinquents are four times as likely to be from homes where the father battered the mother. Also, when children witness violence between their parents and other adults, they may learn violence as a way of life and may later become involved in abusive relationships.

With funding secured from the Centers for Disease Control and Prevention, the National Black Women's Health Project launched a Domestic Violence Initiative at its National Conference, "Empowered Women: Challenging Violence and HIV/AIDS Globally," in Baltimore on June 23, 1995. This conference brought together more than 700 women from through out the U. S., Africa, Brazil and the Caribbean. The opening plenary was devoted to the issue of domestic violence and was followed by a full day of featured speakers and workshops dealing exclusively with developing strategies to address domestic violence in Black communities.

In conjunction with the annual conference, we convened our first teen conference. The theme of this conference was Empowered Teens: Challenging Teen Pregnancy, STDs/AIDS, and Violence. More than 300 teens attended. The NBWHP initiative focused on identifying strategies to address the incidence of domestic violence in one community in Atlanta, GA, called Mechanicsville.

NBWHP's five steps to wellness provides the foundation of its community empowerment process and are as follows:

#### **AWARENESS**

In this stage the stakeholders/coalition received information and facts describing the problems, issues and concerns, and shared their personal and professional experiences confronting and dealing with issues.

#### **COALESCING**

In this stage the stakeholders/coalition created a shared view of the problems, issues and concerns, and built consensus on the priority order of solution strategies.

#### **TRANSFORMATION**

In this stage the stakeholders/coalition moved outside itself to conduct public forums, and focus groups with their constituencies; gathered input and information and made presentations to build a broader base of support to impact the crisis.

#### **TAKING CONTROL**

In this stage the stakeholders/coalition identified individual, organizational governmental and community resources, and a plan of action that was necessary to address the problem.

#### **MAINTENANCE**

In this stage the stakeholders/coalition, armed with a shared view of the facts, designed and implement viable strategies/model programs to address the crisis.

The critical core of NBWHP's community empowerment strategy is consensus building, education, mobilization and activation of the community (its residents and all other stakeholders) to address the issues impacting it.



*Organización en California de Líderes Campesinas, Inc.*  
*Farmworker Women's Leadership Network*

**Description of *Líderes Campesinas* Presentation**

Approximately three to five million migrant farmworkers currently work in the United State's agricultural sector. Women comprise approximately half this population. The farmworkers *Líderes Campesinas* works with are typically from Latin America, speak only Spanish, and have an average income of \$2,000 to \$7,000 per year. Work in the agricultural sector tends to be seasonal with some harvest seasons lasting as short as a month. Farmworkers work in a variety of agricultural settings: nurseries, food processing canneries, and field work.

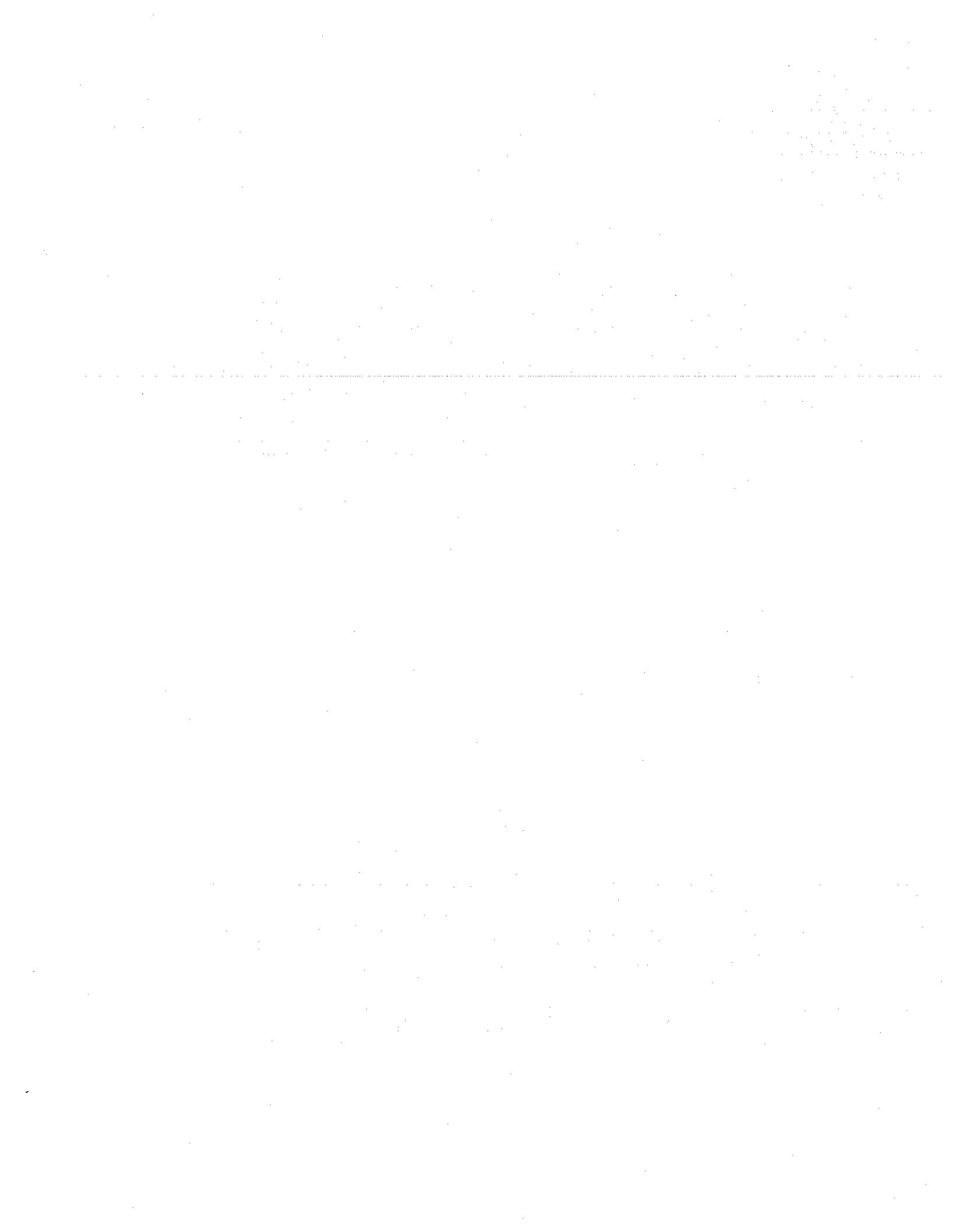
The farmworker population is extremely poor and isolated from mainstream society because of both language and cultural barriers. The transience of migrant life results in further isolation. Migrant farmworkers typically do not establish roots in a community and therefore have little knowledge of the services available to them. The isolation has become still greater in recent years with the growth of anti-immigrant sentiment throughout the United States.

Isolation from mainstream society is a characteristic common to most special populations. This isolation makes accessing services of any kind difficult and in many cases impossible. In our four years of working with victims of violence, we have found that most immigrant women endure years and often decades of violence in silence. *Líderes Campesinas* is a private, nonprofit organization that is dedicated to bettering the lives of farmworker women and their families by ensuring that this isolated community has access to domestic violence/sexual assault information and services. In order to meet the special needs of farmworker women, *Líderes Campesinas* utilizes an innovative public health education model that focuses on the training of developing farmworker women leaders as outreach workers. With a focus on leadership development and women's rights, *Líderes'* peer to peer domestic violence/sexual assault education model ensures culturally competent, grassroots dissemination of important information. *Líderes Campesinas* works with two hundred and fifty farmworker women representing twelve farmworker communities throughout the state of California. *Líderes* has organized a farmworker women committee in each of these twelve communities including two committees representing the indigenous, Mixteco community. *Líderes Campesinas* and its members are committed to educating other farmworker women on the many dangers farmworker women and their families face.

Our presentation will discuss the barriers farmworker women face if they are victims of violence with a special focus on immigration barriers. We will discuss how *Líderes'* unique public health education model attempts to address these barriers and assists victims of violence in accessing the services they need.

*Southern California Office*  
611 South Rebecca Street  
Pomona, CA 91766  
(909) 865-7776 Phone/Fax

*Northern California Office*  
965 Mission Street, Suite 700  
San Francisco, CA 94103  
(415) 357-0607 Phone  
(415) 357-0599 Fax



# Ombudsman Quarterly

An Elder Rights Quarterly Newsletter  
Region J Ombudsmen, Triangle J Area Agency on Aging

Volume 1, Issue 1

Summer 1994

## You're an OmbudsWHAT?

Just what is an Ombudsman?

An Ombudsman is a professional that investigates complaints from the public and serves as an advocate for long term care residents. Advocacy includes educating individuals about their rights and complex rules or regulations governing the long term care system. An Ombudsman can be requested to serve as a mediator for conflict resolution should a resident encounter difficulty exercising rights.

North Carolina's Long Term Care Ombudsmen work with residents and family members of people in long term care facilities, concerned citizens, nursing homes, rest homes, and public agencies to enhance the quality of care and the quality of life of residents in long term care facilities.

We are here as a resource for **anyone** who may have questions about long term care regulations and policies. We will attend care plans or family meetings. We will provide training to staff, resident councils, or family councils on a variety of subjects. And we are here to listen to residents or families who want to discuss their situation. Please be assured that anything you tell us is confidential and will not be repeated without permission!

The three Ombudsmen in Region J, which covers Chatham, Durham, Johnston, Lee, Orange, and Wake counties, are **Jill Al-Hafez, Sharon Wilder, Wendy Sause**. Please feel free to call us anytime at **919-549-0551**. If you are hesitant to call long distance, just let us know at the beginning of the call and we will call you back.

## TRIANGLE J CENSUS INFORMATION FOR 1998

The following information is from the 1990 census, with projections adjusted to 1998 by the State Data Center. Percentages are based on County 60+ totals.

<b>County</b>	<b>60+</b>	<b>60+ E.D.*</b>	<b>%</b>	<b>60+ Ethnic</b>	<b>%</b>	<b>60+ Rural</b>	<b>%</b>
Chatham	9,191	1,568	17	1,612	18	7,770	85
Durham	25,696	3,825	15	7,838	31	3,685	14
Johnston	17,503	4,662	27	2,530	15	12,268	70
Lee	9,416	1,570	17	1,477	16	5,765	61
Orange	13,286	1,555	12	2,266	17	6,145	46
Wake	63,776	7,864	12	11,354	18	13,867	22
<b>Region</b>	<b>138,868</b>	<b>21,044</b>	<b>15</b>	<b>27,078</b>	<b>20</b>	<b>49,500</b>	<b>36</b>

\* *Economically Disadvantaged*



**DEMOGRAPHICS AND OUTCOMES IN ADULT PROTECTIVE SERVICES CASES**

<b>WHO ARE THE ADULTS AND THEIR FAMILIES?</b>	<b>WHAT IS HAPPENING TO THEM?</b>	<b>WHAT DO THESE ADULTS AND THEIR FAMILIES NEED?</b>
<ul style="list-style-type: none"> <li>• In FY95/96, 6,459 individuals received Adult Protective Services</li> <li>• Women comprised 64 % of the total cases; and men comprised 36 %.</li> <li>• The majority of those receiving Adult Protective Services were elderly. 75% were 60 years of age or older.</li> <li>• 59% of persons reported were White-Not Hispanic, and 39% were Black-Not Hispanic.</li> <li>• Most of the adults reported were living in our communities. 75% lived alone or with family members, while 20% lived in a facility or institution.</li> </ul>	<ul style="list-style-type: none"> <li>• Abuse, neglect or exploitation were found in 35 % of the cases.</li> <li>• The most common form of mistreatment found was neglect. 56% of the situations involved self neglect and 26% involved caretaker neglect.</li> <li>• When caretaker neglect was found, the most frequently named perpetrator was an adult child, followed by a facility staff, spouse, and other relatives.</li> <li>• In 10% of the cases abuse was found and 8% of the cases involved exploitation.</li> </ul>	<ul style="list-style-type: none"> <li>• Factors which may have contributed to mistreatment of adults living at home were:               <ul style="list-style-type: none"> <li>- inadequate knowledge of the health care needs of the disabled adult,</li> <li>- substance abuse problems</li> <li>- mental/emotional impairment of caregiver</li> </ul> </li> <li>• The primary factor identified as contributing to mistreatment in facilities was inadequate supervision/management in the facility.</li> <li>• The most frequently identified services needed to address the problems of abuse, neglect and exploitation were:               <ul style="list-style-type: none"> <li>- placement,</li> <li>- in-home aide services,</li> <li>- medical or health care,</li> <li>- counseling, and</li> <li>- mental health services</li> </ul> </li> </ul>

Source: North Carolina Department of Human Resources, Division of Social Services, Adult Protective Services Register, 1995



## ☎ Important Telephone Numbers ☎

### **CARELINE—1-800-662-7030**

Provides information and referral to North Carolina's vast system of health care, social services, mental health services, volunteer and other human services. **This is the number to call when you are not sure where to call.**

### **Alzheimer's Association-Eastern Chapter—1-800-228-8738**

Provides information, education and support regarding Alzheimer's disease and related disorders.

### **Departments of Social Service—see the local numbers below**

To file a complaint regarding a domiciliary home or receive information about placement into a facility. To report suspected abuse of an older adult. To obtain information regarding Medicaid and SSI.

**Chatham County-(919)542-2759**

**Lee County-(919)774-4955**

**Durham County-(919)560-8000**

**Orange County-(919)732-8181**

**Johnston County-(919)989-5300**

**Wake County-(919)212-7001**

### **Duke Family Support Program—1-800-672-4213 or in Durham-660-7510**

Provides information and education on all aspects of Alzheimer's disease and other memory disorders. Provides information and referral, on-going individual support, and family support groups for caregivers. Publishes The Caregiver newsletter which is free to citizens of NC.

### **Friends of Residents in Long Term Care (F.O.R.)—(919)782-1530**

Advocacy organization to improve long term care services.

### **Governor's Office of Citizen's Affairs—1-800-662-7952**

### **Health Care Financing Administration—Regional Office-(404)331-2229**

Provides direction for the states for certification of nursing Homes under Medicare and Medicaid. Its mission is to promote the timely delivery of appropriate, quality health care to its beneficiaries.

### **Long Term Care Ombudsman Program—local (919)558-9401 or (919)558-9404/ state (919)733-3983**

Provides advocacy for residents in long term care facilities. Provides information regarding regulations and issues regarding long term care facilities for the general public. Provides training on residents rights and other important issues for long term care staff and the public.

**Medical Review of North Carolina—1-800-722-0468.**

Information on appeals procedures following Medicare denial of Part A benefits.

**Medicare Fraud and Abuse Hotline—1-800-368-5779**

To report incidents of Medicare fraud or abuse.

**Medicare Intermediary—Blue Cross/Blue Shield—(919)688-5528**

Information and questions on Medicare Part A claims and benefits.

**Medicare Carrier—Equidor—1-800-672-3071**

Information and questions on Medicare Part B claims and benefits

**National Insurance Consumer Helpline—1-800-942-4242**

**North Carolina Board of Medical Examiners—(919)828-1212**

To report complaints regarding a physician.

**North Carolina Division of Facility Services—(919)733-7461**

To file complaints regarding nursing homes and domiciliary homes or for questions regarding policies and regulations for these facilities.

**North Carolina Retired Governmental Employees' Association—  
1-800-356-1190**

Provides information for state retirees.

**Senior Health Insurance Information Program(SHIPP)—1-800-662-7777**

Assists consumers aged 65 and older with questions or problems regarding Medicare, Medicare supplemental insurance, and long term care insurance.

**Social Security Administration—1-800-772-1213**

Provides information on eligibility and benefits of Social Security.

**Social Security Disability Hotline—1-800-638-6810**

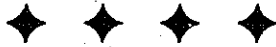
Provides information and referral service for those with questions or problems regarding the Social Security disability program or Supplemental Security Income Program.

*For Local Broadcasters*

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## **MINORITY COMMUNITY BULLETIN**



### **ELDER ABUSE & NEGLECT**



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**The National Eldercare Institute on Elder Abuse  
and State Long Term Care Ombudsman Services  
Washington, D.C.**

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## **Message From the Administration on Aging**

***All of us must do everything possible to protect older Americans from abuse wherever they are. Abuse against Older Americans must stop.***

The Administration on Aging (AoA) has taken the lead within the Department of Health and Human Services to address the problem of elder abuse. Although we are just beginning to learn about the dynamics, we know that it is a very complex issue in terms of its root causes, manifestations and solutions. We know that many deny that it occurs. We know that the public must be urged to take a role in stopping abuse.

This publication developed by the National Eldercare Institute on Elder Abuse and State Long Term Care Ombudsman Services with funding from AoA is especially designed for leaders in minority communities. It contains information for use by communications media in promoting public awareness concerning what elder abuse is, how to recognize it, and where to go for help.

We hope that this material will be of current and future use to broadcasters across the country. We urge you to use it in spreading the news about the problem of elder abuse -- and more importantly, we hope it will be useful for identifying the steps that can be taken with minority communities to prevent or remedy abusive situations.

Joyce T. Berry, Ph.D., Commissioner  
U.S. Administration on Aging  
Washington, D.C.

November, 1992

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This publication will help your station contribute to the *prevention* of elder abuse. It contains facts, sample PSAs and ideas for local programming. By addressing elder abuse, you can improve the well-being of older persons and families in your community.

## WHAT IS ELDER ABUSE?

Elder abuse is the mistreatment or neglect of an elderly person, usually by a relative or other caregiver. It happens wherever older people live...in their own homes and in care facilities such as nursing homes.

Elder abuse may include physical violence, threats of assault, verbal abuse, financial exploitation, physical or emotional neglect, or sexual abuse.

## ◆ ◆ ◆ ◆ SCOPE OF THE PROBLEM ◆ ◆ ◆ ◆

- Elder abuse is one of the most under-recognized and under-reported social problems, among all cultural and racial groups. It is far less likely to be identified than child abuse.
- The national incidence of abuse in domestic settings may be as high as 2 million cases per year.

- Researchers estimate that only 1 in 14 incidents of elder abuse actually comes to the attention of law enforcement or human service agencies.
- Elder abuse will likely be a growing problem in the next century as the population of those age 60+ increases from the current 41 million to 72 million by the year 2000.

## ◆ ◆ CULTURAL/ETHNIC CONSIDERATIONS ◆ ◆

- Limited research data make it difficult to get a clear picture of the incidence of elder abuse in minority communities. Nevertheless, what we do know about elder abuse risk factors suggests that minority elders may be at particular risk.
- Research suggests that because abuse of the elderly is so opposed to minority family ideals - family unity, support and respect - it may be reported less by minority groups. This makes it more difficult to identify cases and to assist elderly victims and their families.

- Among older minorities, those 75 and older, those who live alone, and those who are isolated are among the persons most vulnerable to abuse. Lack of financial resources can also contribute to the incidence of elder abuse within the family.
  - Another major risk factor for elder abuse is family stress. Factors that are associated with family stress -- poverty, substance abuse, unemployment, and lack of access to supportive services -- are common in minority families, making it incumbent upon us all to pay attention to this problem.
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# WHAT IS AVAILABLE FOR THE VICTIM?

A variety of resources are available to help victims, families and the general public in addressing elder abuse.

## *Investigation*

A key service is the investigation of the reported abuse. Confidentiality is maintained both for the victim and the person who identifies or reports the case. Friends, neighbors, relatives, and professionals (such as clergy, bankers, and nurses), are among those in key positions to help in identifying cases of elder abuse.

## *Supportive and In-Home Services*

Help for both the victim and family is available. Homemaker service, personal care assistance, daycare, and transportation are among the services most often required in elder abuse situations. Often victims also need legal help for such things as applying for Medicaid, paying bills, or filing consumer complaints. Older people have a right to refuse services if they do not want assistance. In most situations, however, services help to alleviate the problem which led to the abuse.

## *Prosecution of Elder Abuse*

Police, district attorneys, and judges are also involved in serious cases of elder abuse. Unfortunately, as in other forms of family violence, the victim is often reluctant to go to the police and to press charges against a family member. Elder abuse service staff work with the victim and law enforcement officials to overcome barriers to prosecution of elder abuse cases. Educational programs for police, sheriffs, and local magistrates are underway in many

many communities to heighten the awareness of law enforcement's role in combating elder abuse.

## *Guardianship and Placement*

In some elder abuse cases, the victim may be so debilitated that it is questionable whether or not she/he is able or competent to make decisions about personal safety, health, nutrition, living arrangements or use of money. These cases are brought to the courts for an investigation and, if necessary, the appointment of a guardian. Because guardianship severely limits individual rights, this step is very serious and can be taken by a court only after careful consideration of the case. Alternatives to guardianship which help the older person maintain as much autonomy as possible include: bill paying services, powers of attorney, representative payee arrangements, supportive living situations, limited guardianship, and other programs and services.

## *Ombudsman Assistance*

Residents of nursing homes and board and care homes are also potential victims of abuse. Through the federally mandated Long Term Care Ombudsman Program, each state and community provides a cadre of trained advocates to help uncover abuse cases and resolve complaints in these facilities. These programs work with other federal and state investigators to address what might otherwise be deeply hidden problems.

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# HOW THE ELDER ABUSE SYSTEM WORKS

## *Referral and Investigation*

Every state has designated an agency to be responsible for receiving and investigating reports of elder abuse. The purpose of the investigation is to substantiate whether or not abuse occurred and to offer services for the victim and family. The investigation staff - whether state or county employees - have been specially trained to recognize the signs of abuse and to respect individual elders' rights. They are under obligation to maintain confidentiality in the course of the investigation.

## *Toll Free Telephone Lines*

Many states have initiated toll free telephone lines for receipt of abuse reports. In some states, the line is to be used for any type of domestic violence (child, elder and spouse abuse); in others, the line is solely for elder abuse.

## *Data and Information*

All states compile data concerning reports of elder abuse. In some states, the data is available by county or region. State information systems have the capacity to provide profiles on the perpetrators, victims, and type(s) of abuse involved. Some states publish annual reports covering their elder abuse programs.

## *Public Education*

Most states have laws that require certain professionals such as doctors, nurses and paramedics, to report incidents of elder abuse to the proper authorities. Many states have initiated activities to inform mandated reporters about their duties under state law. They have also developed a range of pamphlets, brochures, fact sheets, and training materials. State and local elder abuse staff are available to provide training and speeches on elder abuse.

## ◆ ◆ ◆ ◆ WHERE TO TURN FOR HELP ◆ ◆ ◆ ◆ and Additional Information

### *Locating Key State and Local Contacts*

A list of the key state contacts who can direct you to state and local personnel, organizations and program resources on elder abuse accompanies this publication. The list includes the state toll-free lines.

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## ◆ ◆ ◆ WHAT RADIO STATIONS CAN DO ◆ ◆ ◆

Stations are in a key position to assist in educating the public about the problem of elder abuse. This attention may encourage those who know of a case to identify it and get help for the older person. Elder abuse programming may influence an abuser to stop and get help.

*"Only with the support of the general public can we ensure that cases are brought to light and effectively addressed."*



- ① Spearhead a public awareness campaign in cooperation with the local aging agencies including the area agency on aging.
- ② Schedule a series of talk shows or listener call-in shows on the topic of elder abuse. Invite guest such as law enforcement officers, mental health counselors, ombudsmen and adult protective service investigators to discuss the local aspects of the problem. Topics could include: community services in support of victims; maintaining elder rights; caregiver support and training to prevent abuse; prosecuting cases of abuse.
- ③ Publicize the elder abuse telephone report line for your listening area. Encourage listeners to identify elder who may be abused and in need of help. (Stress the confidential nature of the elder abuse report.) Encourage elders who are being abused to seek assistance.
- ④ Encourage victims and abusers to discuss the problem with others whom they trust, such as a minister, social worker, doctor, friend, etc. Encourage listeners to volunteer in service programs for the elderly - particularly in nursing home ombudsman programs, at domestic violence shelters, and as respite caregivers. Such volunteer service can help in the prevention of elder abuse.



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## ◆ ◆ CASE EXAMPLES ◆ ◆

The following are examples of the kinds of abusive situations which occur in every community. Adult Protective Services workers can provide important, even life-saving, interventions in all these sorts of cases.

### CASE #1\*\*\*\*\*

Mr. Madeline, age 70, is confused and often does not know his name or recognize his family. He is incontinent, and needs constant supervision. In order to cope with the situation, his daughter ties her father in a chair for several hours at a time. She often leaves Mr. Madeline home alone while she is out running errands.

### CASE #2\*\*\*\*\*

Mrs. Morgan is 81, has difficulty walking and is losing her sight. She has been supported in her home with homemaker service and home delivered meals for six months. Her daughter is involved in her care as well. She recently told a friend that she has been forced to give several valuable pieces of jewelry to the homemaker, who threatened not to return if she didn't get a "special present" every month. Mrs. Morgan is afraid that her daughter will put her in a nursing home if she does not get along with the homemaker.

### CASE #3\*\*\*\*\*

Mr. and Mrs. Jones called their minister for help. They had no food. When church visitors brought donations, they found that the water and gas service had been terminated. A live-in adult granddaughter frequently borrows large amounts of money and had used a considerable amount of their resources to fight several DWI charges. She often brings friends home whom the couple fear. She is physically abusive and threatens them. They don't want to cause trouble but wish their granddaughter would move.

\*\*\*\*\*

There are many stories like these in every state across the nation. Every day in cities, towns and rural communities, the intervention and assistance provided through Adult Protective Services agencies play critical roles in eliminating abuse of older people. Their coordination and collaboration with social services, law enforcement and other agencies in essence saves the lives of many elders and enhances the well-being of many who suffer needlessly each day.

There are likely to be hundreds of untold stories in your community. You can help elders who are being abused and their families by letting them know that help is available and that there are people who care.

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## **SUGGESTED QUESTIONS FOR TALK SHOW**

1. Everyone understands that an older person who is beaten up has been abused. What other kinds of situations are labeled "abuse" and "neglect"?
  2. In our community, what kind of elder abuse situations are most common?
  3. Are people who abuse older people generally strangers, or family members?
  4. What kind of people are abused?
  5. What are the "causes" of elder abuse?
  6. Can elder abuse be prevented?
  7. What public agencies in this community help elder abuse victims?
  8. When a situation is brought to the attention of (Adult Protective Services/the proper authorities), what usually happens next?
  9. What kind of help is available to people who have been abused?
  10. You mentioned that family members who care for older people sometimes abuse or neglect them because they don't know what else to do. If such a family member knows he or she could use help, where should they go to get that help?
  11. What can we as citizens do to prevent and stop elder abuse?
  12. If someone in our listening audience is being abused or knows of someone who they think might be abused, what should they do?
  13. If anyone would like additional information about elder abuse, whom should they contact?
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## *Special Appreciation*

We gratefully acknowledge the following media and service specialists who contributed to these materials: **Rick Bacon**, Program Manager, Aging and Adult Services Administration, Washington; **Nancy Caliman**, Project Director, National Caucus and Center on the Black Aged, Washington, DC (formerly with WGAY-FM, Washington, DC); **Carmen Cunningham**, Director of Affirmative Action; New York State Office on Aging, New York; **Barbara Ellis**, Program Specialist, Department of Aging, Texas; **Lou Horner**, Director of Older Americans Division, Aging and Adult Services, Colorado; **Carolos Jaques**, Radio Announcer, WSMX-AM, Wala Wala, WA; **Cristina Lopez**, Project Director, National Council of LaRaza, Washington, DC; and **Carmen Rodriguez**, Case Worker, District of Columbia Adult Protective Services, Washington, DC;

## *Acknowledgement*

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## *Institute Organizations*

National Association of State Units on Aging (NASUA)  
American Public Welfare Association (APWA)  
National Citizen's Coalition for Nursing Home Reform (NCCNHR)

## *Additional Information*

Contact the National Association of State Units on Aging, Katie Johnson (202) 898-2578.



**Older Americans Act**  
NATIONAL ELDERCARE CAMPAIGN

**National Eldercare Institute for Elder Abuse  
and State Long Term Care Ombudsman Services**  
1225 I Street, N.W., Suite 725  
Washington, DC 20005  
(202) 898-2578

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## When Problems Arise in a Nursing Home

By Cornelia Poer, MSW

*Italicized text inserted by Ombudsmen in adaptation for this newsletter.*

Sometimes *residents and families* are concerned about voicing complaints because staff may "take it out" on *you or your family member*. You should never be afraid to speak up on *your or your family member's* behalf. How, when, and who you talk to may make a difference in the responses that you receive. The following suggestions may help if problems arise:

- Ask questions and educate yourself about concerns. Lack of understanding may make something seem to be a problem when it actually is not. For example, in the early weeks of placement, you may be concerned about the emotional response *that may come from being in a new environment*. Both you and your family member will need time to make the adjustment to the nursing home with its unfamiliar schedules and new environment.
- When you speak out, be clear about your concerns and identify an acceptable outcome. Generalized complaints are difficult to address because the staff does not know exactly what it is you want. Be reasonable in what you expect and be prepared to negotiate.
- Do not wait until the straw breaks the camel's back. It is important not to let concerns build up until you reach your boiling point. Problems can usually be handled better when they are handled early by both you and the staff. On the other hand, do not complain about every little thing that bothers you. You may come across as someone who is hard to please, and the staff may stop trying to please you if you complain too often.
- Talk to the appropriate staff member. Expressing concerns with one discipline about another should be avoided. Take your comments to the staff member who has the authority to address them.
- Speak with staff members you get along with and not those with whom you have had difficulty with in the past. We all get along better with some people than with others.

- Request a *resident/family/staff* conference or participate in resident care planning meetings. This is your right as a *resident and* family member (*if the resident wants you to be there or if the resident is incompetent*). Work together with the staff to provide the best possible care for *you or* your family member.
- A picture is said to paint a thousand words, so be aware of your outward appearance when you talk with a staff member. If you look angry, the individual may become defensive. Take time to calm down so that what you say, and not how you look, will be taken seriously.
- Do not argue. Be aware of your tone of voice. You may look calm but your voice may indicate otherwise. The voice can diffuse or escalate the emotional tone in the situation.
- Try not to focus on all the negatives. Make comments about the positive aspects of care. This can help create a balance.
- Use patience and avoid excessive demands. Staff may be busy with an equally demanding task at the time. Try to put yourself in their situation to increase your understanding of their job.
- Express an appreciation to the staff when they have worked with you to resolve problems, even if you had to compromise.
- Remember, there are no winners or losers. Work together with the staff to provide the best care for your family member.

***If you need any assistance or would like to talk about any unresolved concerns, please remember to call your Ombudsmen at 919-549-0551.***

Reprinted with permission from  
The Caregiver - Summer 1993  
Duke Family Support Program

**The Duke Family Support Program is a wonderful resource for those caring for individuals with memory loss. The Caregiver is their newsletter and is free to anyone in North Carolina. Their number is 919-660-7510 or 1-800-672-4213.**

## **Preventing Mistreatment in Long Term Care Facilities**

By Wendy Sause and Sharon Wilder

Since elder mistreatment is a serious and growing problem, too often unacknowledged, it is the focus of our first article. To help prevent this mistreatment we must all educate ourselves about the facts on abuse and its prevention. The following information offers beginning guidelines for stopping abuse before it happens. Definitions are adapted from Domestic Mistreatment of the Elderly: Towards Prevention, Some Dos and Don'ts by AARP.

### **Types of Mistreatment:**

#### **Neglect**

Neglect is the unintentional or intentional failure of the caretaker (facility) to fulfill a caretaking responsibility. For example, not assisting a resident in changing and cleaning in a timely manner, if he/she is incontinent, withholding food or neglecting to provide an appropriate diet, not giving appropriate medications, or not assisting the resident in bathing and grooming when assistance is needed.

#### **Mental/Psychological Abuse**

Psychological abuse is the infliction of mental anguish by demeaning, name-calling, insulting, humiliating, threatening, etc. Calling a person a derogatory name, threatening to withhold services, or teasing a person with dementia because some employees think it is "cute" are all examples of this type of abuse.

#### **Physical Abuse**

This is what we typically think of when abuse is mentioned: the infliction of physical pain or injury, physical coercion, confinement, slapping, burning, pushing, inappropriately restraining, etc. Examples would be rough handling a person to get them into bed or while transferring them, restraining a resident

to “get them out of your hair”, or hurrying or pushing a resident along while they are trying to walk and need to take time.

### **Financial Abuse**

Financial abuse includes illegally or unethically exploiting by using funds, property, or other assets of a resident for personal gain. Taking gifts or money for services that are normally part of your job, accepting gifts or money from a person who has dementia and is unable to judge the situation competently, or are all examples of financial abuse.

The best way to deal with any type of abuse is to stop it before it happens. Below are some suggestions that may help in this prevention.

### **Residents**

- Be involved in your care! Go to your care planning meetings, get a list of medications and treatments that are prescribed for you, ask the names of everyone involved in your care. Remember that you have a right to see your medical records!
- Keep in touch with friends and relatives outside the facility. Let others know how you are doing, what is happening in the facility, and invite them to visit. The facility should provide you with a private place to talk on the phone, meet with your company, and assistance with mailing.
- Stay organized. Try to be aware and let others know that you know where all your belonging are kept.
- Do not sign anything unless you fully understand the document. If you can not read it or don't understand the full meaning, have a person you trust read and explain it to you.
- Take care of each other, watch for abuse of other residents, especially those who have dementia or are unable to communicate.
- Speak up!! If you feel uncomfortable with a situation or the way you are being treated, speak to the Social Worker, Director of Nursing, or the

Administrator about it. Let them know you expect a response how they will handle the situation.

- Know your rights! The Bill of Rights for residents of nursing homes and domiciliary homes are state and federal law. Ask the Social Worker of your facility for a copy of the rights, if you don't have one, or contact one of the Ombudsmen.

### **Families**

- Participate in your family member's care, especially if they are unable to do so. Go to care plan meetings (ask a staff person if you currently are not being invited), attend family nights/council meetings, and listen to how your relative feels about the care.
- If you live a long distance from the facility, ask the social worker to talk to you before the care plan meeting and send you a copy of the plan. Talk to your relative at a certain time each week/month and really listen for concerns. Let resident/ staff know that you care and that you can be called when a concern arises.
- Fully understand any documents that you are given to sign on behalf of your family member.
- With your family member's consent, be familiar with financial records, insurance, debts, and sources of income.
- If you ever feel uneasy or concerned about any changes in your relative's health status or situation, talk to the appropriate person immediately. If you think that abuse is happening and feel uncomfortable talking with staff, call one of the Ombudsmen or your County Department of Social Services.
- Know the rights of residents living in long term care facilities. Ask the Social Worker or contact one of the Ombudsmen for a copy.





## Take Another Look.....

In recent articles of the Ombudsman Quarterly we have discussed ways to prevent abuse in facilities and how to report suspected abuse to Adult Protective Services. In this issue we will address signs of abuse of which everyone should be aware. This may be especially important for family members and visitors of a resident who is not competent and able to explain their situation to others. **Please be aware that not all of these signs automatically indicate abuse, however all should be discussed with staff at the facility.**

### **Possible signs of physical abuse or neglect:**

- Unexplained injuries — All injuries should be investigated by facility staff and information shared with the resident, family and/or legal representatives. The facility staff should devise a plan to try and prevent further injuries no matter what the cause. You may ask for a physician's evaluation if you feel there are physical concerns that are not being addressed by the staff.
- Injuries may include the following: bruises, welts, lacerations, fractures, burns, broken teeth and injuries in various stages of healing.
- Laboratory findings indicating medication overdose or under medication. Improper medication administration may also be detected by observing if the resident is chronically tired or unresponsive.
- Unexplained venereal disease or genital infections (such as herpes, chlamydia).
- The formation of decubitus ulcers which are commonly called bed sores. (This could be caused by neglecting to change a resident, for long periods of time, while wet with urine).
- Poor personal hygiene (for example, chronic uncleanliness or odor, not changing clothes daily or as needed, chronically unclean teeth or dentures, dried feces on the body).
- Lack of compliance with medical regimen (i.e. needed treatments, medications, or diet are not provided).

**Possible signs which may indicate psychological abuse or neglect:**

- A normally outgoing and active resident becomes extremely withdrawn from normal activities and/or depressed and agitated
- A resident becomes fearful of the staff, particularly of a specific staff person
- Hearing reports that staff threatens or belittles the resident
- There are no activities provided for social stimulation to meet the resident's needs. (Even if many activities are held, if there are not any in which the resident can participate and no attempts are made to provide this stimulation, it can be considered neglect.)

The above are just a few common signs of abuse and neglect. If you are concerned that you are observing any of these signs or any other behavior about which you have questions, please speak directly with the Director of Nursing, Administrator or Supervisor-in-Charge of the facility. When examining the situation with these personnel ask the following of them and yourself:

1. Are there any diseases or diagnosis that are causing the problem? (For example some diseases may cause a person to bruise easily or some people with Alzheimer's disease may become agitated.)
2. Has there been a recent incident, such as a fall, that has caused the injury?
3. Is there a particular time (morning/evening, particular day of the week, etc.) that the resident seems to obtain injuries?
4. Is there a specific staff person of whom the resident is fearful or who you have heard being verbally abusive? What is the person's name or description?
5. Is there a specific incident about which the resident has told you? What were the circumstances of the situation?
6. What is the plan for the staff to investigate and follow up on your concern?
7. How is the staff going to try and protect the resident from further injury or neglect?



We encourage everyone with any concerns to keep a journal noting days and times of visits with the resident and his/her particular state. If there are specific injuries that you are concerned with, have the resident or family members take a picture of the area to assist with documentation of these concerns.

If you feel that the staff is being unresponsive to your concerns or if you are uncomfortable approaching the staff about this type of situation, please call Adult Protective Services at the local department of social services or the Regional Ombudsmen at (919) 549-0551.

For copies of the previous articles we have published on abuse please call the Ombudsmen at (919)549-0551.



How far you go in life depends on your being..

Tender with the young,

Compassionate with the aged,

Understanding of the sick,

Sympathetic with the striving and

Tolerant of both the weak and the strong  
because someday in life

**You** will have been one or all of these.

—George Washington Carver  
with revisions



## Understanding Guardianship

Sometimes family members are faced with the situation when a loved one no longer possesses the capacity to make informed choices or reasonable decisions. This situation could be brought about in different ways—Alzheimer's disease, a stroke, or a head injury for examples. No matter how it happens, if there are no pre-planned options such as a power of attorney, a family may need a legal way to intervene on their loved one's behalf.

Guardianship is a legal process that includes a court proceeding where someone is appointed and authorized to be the substitute decision-maker (or **guardian**) for an incompetent adult (or **ward**). Incompetence means that a person is unable to manage his or her own affairs or to make or to communicate important decisions.

In order for a person to have a guardian appointed, a petition alleging incompetence must be filed with the Clerk of Superior Court. This is best done where the person who is alleged to be incompetent is located. A petition is a written request for a hearing to declare a person incompetent. It can be filed by anyone who knows the person, including a facility staff person, family member, social service professional, or close friend.

When a petition is filed, a date and time for the hearing are set by the Clerk of Superior Court. A copy of this petition is served on the person who is alleged to be incompetent (the **respondent**), wherever the person is currently residing. The respondent has the right to be present at the hearing and to be represented by an attorney (called a **guardian ad litem**). If the respondent can not afford an attorney, the court will appoint one. The petitioner must notify other involved parties, legal representatives, and family members of the petition.

During the hearing (called an **adjudication hearing**), the petitioner is required to present evidence that the respondent is incompetent. Either the Clerk of Superior Court or a jury will then decide if the evidence sufficiently proves that the respondent is incompetent. If the Clerk or the jury is not convinced that the respondent is incompetent, the petition will be dismissed. If the Clerk or jury decides that the respondent is incompetent, additional evidence will be heard about who should be appointed as guardian. Once



# Four state universities join to study minority aging

BY JANE STANCILL  
STAFF WRITER

Hoping to narrow the health gap between whites and minorities, four UNC campuses are creating a Center on Minority Aging with a \$3.1 million grant from the federal government.

Researchers and students from the University of North Carolina at Chapel Hill, N.C. Central University, East Carolina University and Fayetteville State University will team up for research and community health-education programs across the state.

The program was announced Thursday at the Chapel Hill headquarters of the UNC system. It's one of six in the nation to win federal funding for more research into minority health issues.

The center will be based in Chapel Hill under the N.C. Institute on Aging, which was created three years ago by the General Assembly.

Minority health research is becoming more important as the population ages and the gap between the health of whites and blacks widens, said Elizabeth Mutran, professor of health behavior and health education at the UNC-CH School of Public Health.

In recent years, study after study has confirmed that blacks suffer more hypertension and diabetes and have higher death rates from different types of cancer. They also have less access to quality preventive health care.

"Our focus and our hope is to help reduce the health differentials between minority elders and white elders," said Mutran, who will direct the new center. "This is an important development in the state of North Carolina."

Researchers from the state's two

medical campuses, UNC-CH and ECU, will draw on the experience of NCCU and FSU, which have a long tradition of reaching out to the black community.

John Hatch, professor of health education at NCCU, has worked to set up health clinics for minorities in rural Mississippi and on the streets of Boston. He will coordinate the community outreach part of the project.

"There is a shorter life expectancy, by about five years — in both men and women — between Afro-Americans and whites," he said. "But precious little, if anything, has to do with human biology. We're talking about human behavior, patterns of living, lifestyles and education."

For example, black American men have the world's highest prostate cancer death rate, he said.

"I think that's ridiculous and outrageous," Hatch said. "We need to do something about it. We know that early detection can be a giant step forward."

The need for such initiatives will only grow as baby boomers age, he

said. Today, the elderly make up 12 percent of the population but are responsible for spending about 35 percent of the nation's health care dollars.

"It's a national challenge," Hatch said. "Unless we promote healthier lifestyles and prevent chronic diseases, we simply can't pay for it."

Bringing together four schools with different strengths is key to the program, said Gordon DeFries, acting director of the Institute on Aging.

"This is an exciting opportunity to make the UNC system work like a system," he said. "We picked four institutions that have relatively complementary skills and put them together."

In the process, they hope to lure

more African-American students into the fields of health education and research.

The legislature created the Institute on Aging three years ago, appropriating about \$500,000 annually. That led to UNC researchers applying for the federal money, which will come from three agencies in the next five years. The university system was one of more than two dozen in the country to compete for the funding; six were chosen.

"The General Assembly of North Carolina bet on this," DeFries said. "We think we've made their bet pay off."

Jane Stancill can be reached at 932-2013 or [janes@nando.com](mailto:janes@nando.com)

THE NEWS & OBSERVER

FRIDAY, JANUARY 30, 1998



20<sup>th</sup> Annual Minority Health Conference

**The Many Faces of Violence:  
Strategies for Prevention in the New Millennium**

February 19-20, 1998

**SPEAKER ADDITIONS:**

**CHILDREN AND VIOLENCE**

Thursday, February 19, 1998

1:45 pm – 3:00 pm

Jonathan Kotch, MD, MPH  
Professor  
Associate Chair of Graduate Studies  
Department of Maternal & Child Health  
School of Public Health  
University of North Carolina at Chapel Hill  
CB# 7400, Rosenau Hall  
Chapel Hill, North Carolina 27599-7400

**PANEL DISCUSSION: “IS VIOLENCE PREVENTABLE?”**

Friday, February 20, 1998

10:30 am – 11:45 am

Lechelle Wardell, MPH  
Program Manager for Multicultural  
Health Program  
Wake County Human Services  
P.O. Box 14049  
Raleigh, NC 27620-4049





20<sup>th</sup> Annual Minority Health Conference

The Many Faces of Violence:  
Strategies for Prevention for the New Millennium

February 19-20, 1998

S P E A K E R S

Cliff Akiyama  
University of Virginia  
384-326A Gooch Street, Station 2  
Charlottesville, VA 22904-0384

Jill Al-hafez  
Triangle J Council of Governments  
P.O. Box 12276  
Research Triangle Park, NC 27709

Delton Atkinson, MPH  
National Center for Health Statistics  
P.O. Box 12214  
Research Triangle Park, NC 27709

Dorothy C. Browne, DrPH, MPH, MSW  
Project RAPP  
Dept. of Maternal & Child Health  
School of Public Health  
CB# 7400, Rosenau Hall  
UNC-CH  
Chapel Hill, NC 27599-7400

Tamera Coyne-Beasley, MD, MPH  
Dept. of Pediatrics  
Division of Community Pediatrics  
School of Medicine  
CB# 7225, Wing C Med. School  
UNC-CH  
Chapel Hill, NC 27599-7225

Ulester Douglas, MSW  
Men Stopping Violence  
1020 DeKalb Avenue #25  
Atlanta, GA 30307

Elia Gallardo, JD  
Organización en California de  
Líderes Campesinas  
911 South Rebecca Street  
Pomona, CA 91766

Phillip W. Graham, MPH  
Research Triangle Institute  
P.O. Box 12194  
Research Triangle Park, NC 27709

Shalini Gujavarty, JD  
Manavi  
P.O. Box 2131  
Union, New Jersey 07083

W. Rodney Hammond, PhD  
Division of Violence Prevention  
National Ctr. For Injury Prevention & Control  
Centers for Disease Control & Prevention  
4770 Buford Highway, NE, MS/K-60  
Atlanta, GA 30341-3724

Marielle Haywood-Posey, MEd  
Center to Prevent Handgun Violence  
1225 Eye Street NW, Suite 100  
Washington DC 20005

Scott Hendricks, MS  
18 Sanderling Court  
Durham, NC 27713

Margaret Hudson, PhD, RN  
Dept. of Adult & Geriatric Health  
School of Nursing  
CB# 7460, Carrington Hall  
UNC-CH  
Chapel Hill, NC 27599-7460

Verna Lamar, MPH  
Research Triangle Institute  
P.O. Box 12194  
Research Triangle Park, NC 27709

Ambrose Lane, Jr.  
Circle of Hope Violence Prevention  
Project  
1112 16<sup>th</sup> Street, NW  
Washington DC 20036

Bernadette Leite, MEd  
Institute of Minority Health Research  
Rollins School of Public Health  
Emory University  
1518 Clifton Rd.  
Atlanta, GA 30322

Dana Loomis, PhD, MSPH, MS  
Dept. of Epidemiology  
School of Public Health  
CB# 7400, Rosenau Hall  
UNC-CH 27599-7400

Randi McCray  
S.A.F.E. Haven  
70 Audubon St., 5<sup>th</sup> Floor  
New Haven, CT 06510

Kathryn E. Moracco, MPH (Beth)  
Injury Prevention Research Center  
CB# 7505  
UNC-CH  
Chapel Hill, NC 27599-7505

Tanya Murphy  
National Black Women's Health Project  
1211 Connecticut Ave., NW  
Suite 310  
Washington DC 20036

Sulaiman Nurridin, MA  
Men Stopping Violence  
1020 DeKalb Ave. #25  
Atlanta, GA 30307

Lavdena Adams Orr, MD  
Child & Adolescent Protection Ctr.  
111 Michigan Ave., NW  
Washington DC 20010

Virginia Ortega  
Organización en California de  
Líderes Campesinas  
911 South Rebecca Street  
Pomona, CA 91766

Lisa Price, MSW  
North Carolinians Against Gun Violence  
P.O. Box 9204  
Chapel Hill, NC 27515

Glenn Solomon, PhD, MPH  
Health Sciences Center  
Adolescent Medicine  
University of Oklahoma  
P.O. Box 26901  
Oklahoma City, OK 73190

MariaTheresa Viramontes  
East Bay Public Safety Corridor Project  
1222 Preservation Parkway  
Oakland, CA 94612

Diana Wells, RN, MSW, MPH  
The Beacon Program  
UNC Hospitals  
CB# 7600, 101 Manning Drive  
Chapel Hill, NC 27514

Sharon Wilder  
Triangle J Council of Governments  
P.O. Box 12276  
Research Triangle Park, NC 27709

**20<sup>th</sup> Annual Minority Health Conference**  
**THE MANY FACES OF VIOLENCE:**  
**STRATEGIES FOR PREVENTION IN THE NEW MILLENNIUM**  
**February 19-20, 1998**  
**Chapel Hill, North Carolina**

**PARTICIPANTS**

Jennifer Allen  
617 Hibbard Dr Apt B  
Chapel Hill, NC 27514

Lavonia Allison  
1213 Fayetteville St  
Durham, NC 27707

Paula Alston  
Chatham Co Health Dept  
1000 S 10th Ave  
Siler City, NC 27344

Mary Kate Appicelli  
417 Granville Rd  
Chapel Hill, NC 27514

Vivian Armstrong  
Guilford Co Health Dept  
301 N Eugene St  
Greensboro, NC 27401

Michelle Arnaudy  
Maternal & Child Health  
CB# 7400 Rosenau Hall  
UNC CH  
Chapel Hill, NC 27599-7400

Leonard Arnold  
Harnett Co Schools  
PO Box 1029  
Lillington, NC 27546

Joyce Ashley  
Tri Co Community Health Ctr  
PO Box 227  
Newton Grove, NC 28366

Ahna Ballonoff  
School of Public Health  
CB# 7400 Rosenau Hall  
UNC CH  
Chapel Hill, NC 27599-7400

Jennifer Barnard  
Dept of Psychology  
601 S College Rd  
Wilmington, NC 28403-3297

Shirley Barnes  
Morehouse College  
Hope Hall Rm 105  
830 Westview Dr SW  
Atlanta, GA 30314

Harriet Barr  
4314 Berini Dr  
Durham, NC 27705

Kris Barton  
UNC Pembroke  
PO Box 1510  
Pembroke, NC 28372

Sheila Bazemore  
Maternal & Child Health DHHS  
PO Box 29597  
Raleigh, NC 27626-0597

Millie Becker  
Jewish Community Center  
2308 E Broad St  
Richmond, VA 23223

Mary Beth Bell  
School of Public Health  
CB# 7400 Rm 262 Rosenau Hall  
UNC CH  
Chapel Hill, NC 27599-7400

Vernell Bell  
Pamlico Co Health Dept  
PO Box 306  
Bayboro, NC 28515

Leigh Belton  
Hlth Promotion & Disease Prev  
CB# 3417 720 Bolin Creek Ctr  
UNC CH  
Chapel Hill, NC 27599-3417

Trude Bennett  
Maternal & Child Health  
CB# 7400 Rosenau Hall  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Stephanie Betran  
School of Medicine  
CB# 3368  
UNC CH  
Chapel Hill, NC 27599-3368

Sheila Bogan  
UNC Greensboro  
909 UNCG Station  
Greensboro, NC 27413

Jean Bontempi  
379 Summerwalk Circle  
Chapel Hill, NC 27514

Jackie Bowens-Carlson  
Coastal Women's Shelter  
PO Box 13081  
New Bern, NC 28561

Brenda Brauer  
Durham Co Health Dept  
414 E Main St  
Durham, NC 27701

Kate Brittiny  
Rape Crisis of Durham  
PO Box 52028  
Durham, NC 27717-2028

Christine Brooks  
968 Coleridge Rd  
Siler City, NC 27344

Gloria Brooks  
Orange Co Health Dept  
300 W Tryon St  
Hillsborough, NC 27278

Ajiah Brown  
NCCU Dept of Health Education  
PO Box 19738  
Durham, NC 27707

Felicia Brown  
Gaston Co Health Dept  
991 W Hudson Blvd  
Gastonia, NC 28052

Monica Brown  
2438 S Holden Rd Apt H  
Greensboro, NC 27407

Kwain Bryant  
Teen Health Connection  
251 Eastway Dr  
Charlotte, NC 28213

Tina Bryant  
NC Primary Health Care Assoc  
975 Walnut St Suite 355  
Cary, NC 27511

Christine Bryer  
NC Central University  
Dept of Health Education  
142 Miller Morgan Hlth Sci Bldg  
Durham, NC 27707

Clementine Buford  
Durham Co Health Dept  
414 E Main St  
Durham, NC 27701

Rosalind Bullard  
Lineberger Cancer Research Ctr  
CB# 7295  
UNC CH  
Chapel Hill, NC 27599-7295

Jeanette Bunch  
Wilson Co Health Dept  
1801 Glendale Dr  
Wilson, NC 27893

Dorothy Burns  
NC A&T State University  
School of Nursing  
1601 E Market St  
Greensboro, NC 27411

Mary Campbell  
Durham Co Health Dept  
414 E Main St  
Durham, NC 27701

Tracie Campbell  
NC Central University  
Health Education Dept  
1801 Fayetteville St  
Durham, NC 27704

Moses Carey  
Piedmont Health Services  
PO Box 17179  
Chapel Hill, NC 27514

Pam Carlson  
1704 Fountain Ridge Rd  
Chapel Hill, NC 27514

Angela Carmon  
Dept of Public Safety  
CB# 1600 Security Svcs Bldg  
UNC CH  
Chapel Hill, NC 27599-1600

Jule Carter  
1280 Burton Ave Apt 3D  
High Point, NC 27262

Kavena Cason  
1027 Hilton James  
Chapel Hill, NC 27514

Amanda Chamblee  
7004 Widenridge Rd  
Zebulon, NC 27959

Luenda Charles  
123 Chaucer Ct  
Carrboro, NC 27510

Phyllis Clark-Thornton  
755 Hamlet Chapel Rd  
Pittsboro, NC 27312

Kristena Clay  
NC Central University  
Health Education Dept  
PO Box 19738  
Durham, NC 27713

Caroline Clements  
UNC Wilmington  
Dept of Psychology  
601 S College Rd  
Wilmington, NC 28403-3297

Suzanne Cloutier  
252 Brookberry Circle  
Chapel Hill, NC 27514

Sandra Cole  
Fayetteville AHEC  
1601 Owen Dr  
Fayetteville, NC 28304

Carroll Cooper  
1425 Blair Br Rd #1502  
Austell, GA 30168

Catherine Cooper  
2309 Nation Ave Apt 22  
Durham, NC 27707

Michelle Cotton  
7710 Rogers Rd  
Chapel Hill, NC 27514

Deborah Covington  
Coastal AHEC  
PO Box 9025  
Wilmington, NC 28402

Kathie Cox  
UNC Pembroke  
PO Box 1510  
Pembroke, NC 28372

Tara Cox  
101 Rock Haven Rd Unit G706  
Carrboro, NC 27510

Carolyn Crump  
Health Promotion Disease Prev  
CB# 8140 Ste 105 Bolin Creek  
UNC CH  
Chapel Hill, NC 27599-8140

Joy Cunningham  
Rape Crisis of Durham  
PO Box 52028  
Durham, NC 27717-2028

Mary Ellen Cunningham  
117 Mallette St  
Chapel Hill, NC 27516

Jan Current  
PO Box 35756  
Fayetteville, NC 28303-0756

Nikita Davis  
Dept of Psychology  
601 S College Rd  
Wilmington, NC 28403-3297

Robbie Davis  
PO Box 2554  
Salisbury, NC 28145-2554

Jean Davison Durham Co Health Dept 414 E Main St Durham, NC 27701	Molly Eggleston 201 Westbrook Dr C2 Carrboro, NC 27510	Helen Gabert 1455 Gray Bluff Trail Chapel Hill, NC 27514
Nicola Dawkins Emory University Sociology Department Tarbutton Hall Atlanta, GA 30322	Michelle Elisburg 201 Hwy 54 #721 Carrboro, NC 27510	Trina Gabriel 26 Audley Ln Chapel Hill, NC 27514
Robin Days Beaufort Co Health Dept PO Box 579 Washington, NC 27889	Wendy Etheridge Goshen Medical Center PO Box 187 Faison, NC 28341	Brenda Gant Vance Co Coalition PO Box 23 Henderson, NC 27536
Margie DeWoskin Triangle J Council of Govt PO Box 12276 RTP, NC 27709	Chineta Eure 106 W Carr St Apt 1 Carrboro, NC 27510	Matthew Garvin 108 D Shadowood Dr Chapel Hill, NC 27514
Deborah Dee Maternal & Child Health CB# 7400 Rosenau Hall UNC CH Chapel Hill, NC 27599-7400	Mary Evans Scotland Co Health Dept PO Box 69 Laurinburg, NC 28353	Cynthia Gary 306 Estes Dr Ext Carrboro, NC 27510
Roszena Devione 1061 Pasture Branch Rd Rosehill, NC 28458	Yanci Evans UNC Pembroke PO Box 1510 Pembroke, NC 28372	Olivia Gatei 210 Alexander Ave Apt C Durham, NC 27705
Leah Devlin Office of State Hlth Dir DHHS PO Box 29605 Raleigh, NC 27626-0605	Shannon Flournoy UNC Pembroke PO Box 1510 Pembroke, NC 28372	Cindy Gay 331 W Rosemary St Apt 14 Chapel Hill, NC 27516
Suzanne Dixon 189 Summerwalk Circle Chapel Hill, NC 27514	Nakisha Floyd NC Central University Dept of Health Education PO Box 19738 Durham, NC 27707	M Susan George 336 Summerwalk Circle Chapel Hill, NC 27514
Kathryn Donaldson School of Medicine CB# 7030 UNC CH Chapel Hill, NC 27599-7030	Patrick Floyd UNC Pembroke PO Box 1510 Pembroke, NC 28372	Monica Gibbs 311 Carmichael Dorm Chapel Hill, NC 27514
Patty Dorian NOVA 3623 Latrobe Dr Ste 107 Charlotte, NC 28211	Christopher Fordham Dept of Medicine CB# 7000 UNC CH Chapel Hill, NC 27599-7000	Kimberly Glenn 3913 Wesseck Dr High Point, NC 27265
Priscilla Duncan Mecklenburg Co Health Dept 249 Billingsley Rd Charlotte, NC 28211	Melinda Freeman Alamance Co Health Dept 319 N Graham Hopedale Rd Burlington, NC 27217	Helen Gobert 1455 Gray Bluff Trail Chapel Hill, NC 27514
Clara Echols Orange Co Health Dept 300 W Tryon St Hillsborough, NC 27278	Jason Frye UNC Pembroke PO Box 1510 Pembroke, NC 28372	Shelley Golden 1100 Ephesus Church Rd #612 Chapel Hill, NC 27514
		Moses Goldmon Health Careers Access Prog CB# 8010 TTK Bldg UNC CH Chapel Hill, NC 27599-8010
		Suzzette Goldmon NC Cooperative Extension Serv 721 Foster St Durham, NC 27701

LaSonya Goode  
614 E NC 54  
Durham, NC 27713

Meredith Grady  
Dept of Health Behavior  
CB# 7400 Rosenau Hall  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Alex Gray  
Wake Forest Baptist Med Ctr  
2117 Spring Garden St H  
Greensboro, NC 27403

Jeanette Griggs  
Martin Co Health Dept  
210 W Liberty St  
Williamston, NC 27892

Roberta Habley  
501 Hwy 54 Bypass Apt K1  
Carrboro, NC 27510

Paige Hall Smith  
UNC Greensboro  
PO Box 26169  
Greensboro, NC 26169

Katrina Hamilton  
Forsyth Co Health Dept  
PO Box 686  
Winston Salem, NC 27102-0686

Zack Hamlett  
Carteret Community Action  
PO Box 90  
Beaufort, NC 28557

Leskisha Hammonds  
UNC Pembroke  
PO Box 1510  
Pembroke, NC 28372

Punita Hanspal  
School of Social Work  
CB# 3550 TTK Bldg  
UNC CH  
Chapel Hill, NC 27599-3550

Glenda Hargraves  
Piedmont Health Services  
301 Lloyd St  
Carrboro, NC 27510

Christine Harris  
UNC Pembroke  
PO Box 1510  
Pembroke, NC 28372

Fouad Hassaan  
Maernal & Child Health  
CB# 7400 Rosenau Hall  
UNC CH School of Public  
Health  
Chapel Hill, NC 27599-7400

Jennifer Heisler  
800 Eastowne Dr  
Bldg 800 Ste 100  
Chapel Hill, NC 27514

Nicholette Hemingway  
Arizona Dept of Health Serv  
1740 W Adams Rm 301  
Phoenix, AZ 85007

Kelly Henson  
Warren Co Mental Health  
548 Ridgeway St  
Warrenton, NC 27589

Irva Hertz-Picciotto  
Epidemiology  
CB# 7400 McGavran Greenberg  
UNC CH School of Public  
Health  
Chapel Hill, NC 27599-7400

Beverly Hester-Stephens  
Durham Scholars Program  
CB# 3440 The Kenan Center  
UNC CH  
Chapel Hill, NC 27599-3440

Virginia Hiday  
NCSU  
Dept of Sociology  
Raleigh, NC 27695-8107

Kathelyn Hill  
100 Rockhaven Rd Apt B108  
Carrboro, NC 27510

Alison Hilton  
Injury Prevention Ctr  
CB# 7505 Chase Hall  
UNC CH  
Chapel Hill, NC 27599-7505

Stacey Hoffman  
216-17 Conner Dr  
Chapel Hill, NC 27514

Sharon Holloman  
Northampton Co Health Dept  
PO Box 635  
Jackson, NC 27845

Shirley Holloway  
Durham Co Health Dept  
414 E Main St  
Durham, NC 27701

Joyce Holmes  
601 Jones Ferry Rd F5  
Carrboro, NC 27510

Sandra Holmes  
Maternal & Child Health DHHS  
PO Box 29597  
Raleigh, NC 27626-0597

Sharon Holmes  
4600 University Dr Apt 412  
Durham, NC 27707

Patricia Horton  
PO Box 242  
Lenoir, NC 28645

Penelope Howards  
700 Bolinwood Dr 24 G  
Chapel Hill, NC 27514

Helen Hunter  
115 Parker Dorm  
Chapel Hill, NC 27514

Avon Hymes  
Durham Co DSS  
PO Box 810  
Durham, NC 27702

Lou Ann Jackson  
Perquimans Co Schools  
PO Box 337  
Hertford, NC 27944

Mary Jackson  
625 E 3rd St  
Siler City, NC 27344

Melvin Jackson  
HPDP  
111 Fayetteville St  
Durham, NC 27701

Vanessa Jeffries  
Chatham Co Health Dept  
PO Box 130  
Pittsboro, NC 27312

Clyde Johnson  
Area L AHEC  
PO Box 7368  
Rocky Mount, NC 27804

Diane Johnson  
Maternal & Child Health  
CB# 7400 Rosenau Hall  
UNC CH  
Chapel Hill, NC 27599-7400

Kristy Johnson  
5013 Lancashire Dr  
Raleigh, NC 27613

Renee Johnson  
School of Public Health  
CB# 7400 Rosenau Hall  
UNC CH  
Chapel Hill, NC 27599-7400

Alice Jones  
1105 Hwy 54 Bypass Apt 4V  
Chapel Hill, NC 27516

Belinda Jones  
110 Finley Forest Dr  
Chapel Hill, NC 27514

Rhondette Jones  
Wake Co Human Services  
PO Box 14049  
Raleigh, NC 27620

Mita Judy  
Dept of Psychology  
601 S College Rd  
Wilmington, NC 28403-3297

Ayanna Kersey  
651 Craige  
Chapel Hill, NC 27514

Deidre King  
Family Services  
19 D Summertree Ln  
Greensboro, NC 27406

Heather Knight  
213-11 Conner Dr  
Chapel Hill, NC 27514

Christy Koch  
Zero Tolerance Coalition  
105 E 2nd St  
Siler City, NC 27344

Jeffrey Korte  
Epidemiology  
CB# 7400 McGavran Greenberg  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Synetta Lett  
635 Fair St Apt C19  
Atlanta, GA 30314

Karen Lissy  
9 Bentgrass Ln  
Durham, NC 27705

Monica Locklear  
UNC Pembroke  
PO Box 1510  
Pembroke, NC 28372

Jeremy Long  
Chatham Co Health Dept  
PO Box 130  
Pittsboro, NC 27312

Brian Lynn  
123 Schultz St  
Chapel Hill, NC 27514

Kalani MacGregor  
608C Van Thomas Dr  
Raleigh, NC 27615

Eddie Mace  
Pembroke State University  
PO Box 1510  
Pembroke, NC 28372

Stephanie Madden  
Durham Co Health Dept  
414 E Main St  
Durham, NC 27701

Sima Maheswari  
1105 Hwy 54 Bypass Apt 11E  
Chapel Hill, NC 27516

Ranjani Manjunath  
312 Taylor Hall  
Chapel Hill, NC 27514

Rebecca Margolis  
216 Conner Dr #17  
Chapel Hill, NC 27514

Hayley Mark  
Durham Co Health Dept  
414 E Main St  
Durham, NC 27701

Connie Marks  
3391 Tarleton East Dr  
Durham, NC 27713

Nicole Markson  
Family Services  
204 Wilson St  
Greensboro, NC 27401

Francis Martinson  
Rural Health Project  
CB# 3368 Nations Bank Bldg  
UNC CH  
Chapel Hill, NC 27599-3368

Jennifer Mason  
528 University Dr  
Greensboro, NC 27403

Desiree' McCarthy  
105 Jones St  
Chapel Hill, NC 27514

Sherry McConnell  
25 Brookcliff Dr  
Asheville, NC 28804

Kaye McDonald  
NC Central University  
PO Box 19798  
Durham, NC 27707

Mary Anne McDonald  
Epidemiology  
CB# 7400 McGavran Greenberg  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Madie McDougald  
Harnett Co Schools  
PO Box 1029  
Lillington, NC 27546

Tonya McLeod  
210-20 Conner Dr  
Chapel Hill, NC 27514

Amy McMann  
Orange Durham Coalition Center  
PO Box 688  
Durham, NC 27702

Dee Anna McNeall  
UNC Pembroke  
PO Box 1510  
Pembroke, NC 28372

Cindi McPherson  
School of Public Health  
CB# 7400 Rosenau Hall  
UNC CH  
Chapel Hill, NC 27599-7400

Anthony McQueen  
Davie Domestic Violence Serv  
180 S Main St Ste 180  
Mocksville, NC 27028

Martha McQueen  
Davie Domestic Violence Serv  
180 S Main St Ste 115  
Mocksville, NC 27028

Catherine Medlin  
Durham Co Health Dept  
414 E Main St  
Durham, NC 27701

Nikki Miner  
3117 S Hampton Dr  
Jamestown, NC 27282

Bryan Mitchell  
NC Central University  
Health Education Dept  
1801 Fayetteville St  
Durham, NC 27707

Ellen Modlin  
Martin Co Health Dept  
210 W Liberty St  
Williamston, NC 27892

Martha Monnett  
Dean's Office  
CB# 7400 Rosenau Hall  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Laura Montanez  
Dean's Office  
CB# 7400 Rosenau Hall  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Jackie Moody  
UNC Pembroke  
PO Box 1510  
Pembroke, NC 28372

Christa Moore  
Northampton Co Health Dept  
PO Box 635  
Jackson, NC 27845

Karen Moore  
School of Public Health  
CB# 7400 Rm 422 Rosenau Hall  
UNC CH  
Chapel Hill, NC 27599-7400

Gwendolyn Morgan  
Lee Co Health Dept  
PO Box 1528  
Sanford, NC 27331-1528

Fatima Moura  
1105 Hwy 54 Bypass Apt N7  
Chapel Hill, NC 27516

Connie Mullinix  
Flynt Mullinix Hlth Care Cnslt  
423 Westwood Dr  
Chapel Hill, NC 27516-2805

Elizabeth Mutran  
Health Behavior & Health Educ  
CB# 7400 Rosenau Hall  
UNC CH School of Public  
Health  
Chapel Hill, NC 27599-7400

Renee Myatt  
NC Primary Health Care Assoc  
975 Walnut St Ste 355  
Cary, NC 27511

Mary Newby  
1409 N Spring St  
Siler City, NC 27344

Zavier Nichols  
Teen Health Connection  
251 Eastway Dr  
Charlotte, NC 28213

Della Nickerson  
Family Abuse Services  
PO Box 2192  
Burlington, NC 27216

Sally Norton  
101 A1 Thomas Ln  
Carrboro, NC 27510

Kelly O'Keefe  
407 Coolidge St Apt C  
Chapel Hill, NC 27516

Sharon O'Neill  
Dean's Office  
CB# 7400 Rosenau Hall  
UNC CH School of Public  
Health  
Chapel Hill, NC 27599-7400

Tara Owens  
Teer House  
4019 N Roxboro Rd  
Durham, NC 27704

Janice Oxendine  
UNC Pembroke  
PO Box 1510  
Pembroke, NC 28372

William Pan  
Dept of Biostatistics  
CB# 7400 McGavran Greenberg  
UNC CH  
Chapel Hill, NC 27599-7400

Carolyn Parks  
Health Behavior & Health Educ  
CB# 7400 Rm 315 Rosenau Hall  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Tara Patton  
School of Public Health  
CB# 7400 Rosenau Hall  
UNC CH  
Chapel Hill, NC 27599-7400

Edward Peebles  
2230 Floyd Ave  
Richmond, VA 23220

Janice Petersen  
Off of Substance Abuse Policy  
116 W Jones St  
Raleigh, NC 27603

Regina Petteway  
Wake Co Human Services  
10 Sunnybrook Rd  
Raleigh, NC 27610

Heather Poole  
1205 Airlee Ave  
Kinston, NC 28504

Beth Posner  
Legal Services of NC  
PO Box 26087  
Raleigh, NC 27626

Maria Priest  
Greene Co Healthcare  
PO Box 658  
Snow Hill, NC 28580-0658

Gwennella Quick  
NC A&T State University  
School of Nursing  
1601 E Market St  
Greensboro, NC 27411

Judy Rafson  
404 Hugo St  
Durham, NC 27704-4430



Cornelia Ramsey  
Orange Co Health Dept  
300 W Tryon St  
Hillsborough, NC 27278

Bobbie Reddick  
NC Central University  
PO Box 19298  
Durham, NC 27707

Dan Reimer  
5612 Brisbane Dr  
Chapel Hill, NC 27514-9689

Lenora Richardson  
UNC Greensboro  
PO Box 26172  
Greensboro, NC 27402-6172

Alan Richmond  
Wake Co Human Services  
PO Box 14049  
Raleigh, NC 27620-4049

Lashona Robinson  
NC Central University  
Health Education Dept  
PO Box 19738  
Durham, NC 27713

Mary Robinson  
Wake AHEC  
3024 New Bern Ave Ste G03  
Raleigh, NC 27610-1255

Rosa Rodriguez-Acosta  
1521 E Franklin St A204  
Chapel Hill, NC 27514

Larry Rosenseld  
112 Lantern Way  
Carrboro, NC 27510

Dorothy Ruffin  
306 E Revere Rd  
Hillsborough, NC 27278

Janice Ruffini  
Health Behavior & Health Educ  
CB# 7400 Rosenau Hall  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Olga Sarmiento  
Dept of Epidemiology  
CB# 7400 Rosenau Hall  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Kimberly Sauls  
2130 Paces Forest Ct Apt 622  
Raleigh, NC 27612

Markeisha Savage  
601 Jones Ferry Rd Apt F7  
Carrboro, NC 27510

Naomi Schegloff  
511 N Greensboro St  
Carrboro, NC 27510

Victor Schoenbach  
Epidemiology  
CB# 7400 Rm 2104D Rosenau  
Hall  
UNC CH School of Public  
Health  
Chapel Hill, NC 27599-7400

Jane Schumann  
Harnett Co Schools  
PO Box 1029  
Lillington, NC 27546

Sohini Sengupta  
4A University Lake  
200 Banes St  
Carrboro, NC 27510

Crystal Sharpe  
Family Abuse Services  
PO Box 2192  
Burlington, NC 27216

Dian Sheffield  
Rural Health Project  
CB# 3368 Nations Bank Bldg  
UNC CH  
Chapel Hill, NC 27599-3368

Karen Sigmon  
Poe Ctr for Health Education  
224 Sunnybrook Rd  
Raleigh, NC 27610

Shannon Simmons  
The Kenan Center  
CB# 3440  
UNC CH  
Chapel Hill, NC 27599-3440

Sheila Simmons  
76 Justin Ct  
Durham, NC 27705

Fotma Simsek  
Hazardous Waste Section DHHS  
401 Oberlin Rd  
Raleigh, NC 27602

Roberta Singal  
1329 Old Lystra Rd  
Chapel Hill, NC 27514

Cindy Smith  
School of Public Health  
CB# 7400 Rosenau Hall  
UNC CH  
Chapel Hill, NC 27599-7400

Erma Smith  
102 Finley Forest Dr  
Chapel Hill, NC 27514

Paula Smith  
106 Magnolia Woods Dr  
Cary, NC 27511

Diana Solkoff  
School of Medicine  
CB# 7600  
UNC CH  
Chapel Hill, NC 27599-7600

Felicia Solomon  
206-7 Pinegate Circle  
Chapel Hill, NC 27514

Stacy Sosebee-West  
Davie Domestic Violence Serv  
180 S Main St Ste 115  
Mocksville, NC 27028

Vickie Souther  
American Social Health Assoc  
PO Box 13827  
RTP, NC 27709

Jean Spaulding  
Duke University Medical Center  
PO Box 3701  
Durham, NC 27710

Maude Speakman  
School of Nursing  
CB# 7460 101 Carrington Hall  
UNC CH  
Chapel Hill, NC 27599-7460

Octavious Spruill  
NC Central University  
Dept of Health Education  
PO Box 19738  
Durham, NC 27707

Diane Marie St George  
Epidemiology  
CB# 7400 McGavran Greenberg  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Tonya Stancil  
Epidemiology  
CB# 7400 McGavran Greenberg  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

David Steffen  
School of Public Health  
CB# 7400 Rosenau Hall  
UNC CH  
Chapel Hill, NC 27599-7400

Carla Stevens  
Harbor Inc  
PO Box 1903  
Smithfield, NC 27577

Rachel Stevens  
ICP & L  
CB# 7400 Rm 263 Rosenau Hall  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Willie Stevens  
Latham Elementary School  
986 Hutton St  
Winston Salem, NC 27101

Doretha Stone  
UNC Wilmington Sch of Nursing  
601 S College Rd  
Wilmington, NC 28403

Gerald Strand  
Fayetteville AHEC  
1601 Owen Dr  
Fayetteville, NC 28304

Julie Sweedler  
Alamance Co Health Dept  
319 N Graham Hopedale Rd  
Burlington, NC 27217

Detra Talley  
Durham Co Health Dept  
414 E Main St  
Durham, NC 27701

Sarah Tamura  
Richmond Co Health Dept  
PO Box 429  
Rockingham, NC 28380

Tammie Tate  
Family Services  
2603 Ty Circle  
High Point, NC 27260

Ginger Taylor  
891 Wagon Ford Rd  
Pink Hill, NC 28572

Sheryl Taylor  
506 N Greensboro St Apt 34  
Carrboro, NC 27510

Cherice Teal  
NC Central University  
Dept of Health Education  
PO Box 19738  
Durham, NC 27707

Lisa Teal  
UNC Pembroke  
PO Box 1510  
Pembroke, NC 28372

Shirrell Thomas  
Sarahs Refuge Inc  
PO Box 368  
Warsaw, NC 28398

Charles Trent  
Carteret Community Action  
PO Box 90  
Beaufort, NC 28557

Jeanie Umphlett  
Perquimans County Schools  
PO Box 337  
Hertford, NC 27944

Mary Wachacha  
DHHS PHS IHS NAO  
Cherokee Technical Support Ctr  
PO Box 429, Butler Building  
Cherokee, NC 28719

Barbie Wall  
NC Central University  
Health Education Dept  
PO Box 19738  
Durham, NC 27707

Lechelle Wardell  
Wake Co Health Dept  
PO Box 14049  
Raleigh, NC 27620-4049

Linda Warren  
Durham Co Mental Health  
300 Infinity Rd  
Durham, NC 27701

Nacy Washington  
Triangle J Council of Govt  
PO Box 12276  
RTP, NC 27709

Lawrence Watkins  
Edgecombe Nash Mental Health  
500 Nash Medical Arts Mall  
Rocky Mount, NC 27804

Rachel Watkins  
108-6 Pinagate Circle  
Chapel Hill, NC 27514

Doris Wearing  
Durham Co Health Dept  
414 E Main St  
Durham, NC 27701

Benita Weathers  
Nutrition  
CB# 3411 Bolin Creek Ctr 385  
UNC CH  
Chapel Hill, NC 27599-3411

Karen Webb  
Alamance Caswell MHC  
319 Graham Hopedale Rd Ste B  
Burlington, NC 27217

Lisa Welborn  
104 A Daphne St  
Chapel Hill, NC 27516

Barbareta Welch  
SAS Institute Inc  
SAS Campus Dr  
Raleigh, NC 27513

Joy Wells  
2908 Harvard Dr  
Wilmington, NC 28403

Alice Wilkerson  
Wake Co Health Dept  
PO Box 14049  
Raleigh, NC 27620-4049

Merritha Williams  
Rural Health Project  
CB# 3368 Nations Bank Bldg  
UNC CH  
Chapel Hill, NC 27599-3368

Brenda Williamson  
Div of Med Assistance DHHS  
PO Box 29529  
Raleigh, NC 27626-0529

Rachel Willis  
American Studies Dept  
CB# 3520 227 Greenlaw  
UNC CH  
Chapel Hill, NC 27599-3520

Rachel Winstead  
Harbor Inc  
PO Box 1903  
Smithfield, NC 27577

Susanne Wolf  
Epidemiology  
CB# 7400 Rosenau Hall  
UNC CH School of Public Health  
Chapel Hill, NC 27599-7400

Kelley Wolfe  
Buncombe County  
197 S French Broad Ave  
Asheville, NC 28801

DeLisa Woodburn  
Richmond Co Health Dept  
PO Box 429  
Rockingham, NC 28380

Wanda Woods  
Div of Community Health DHHS  
PO box 29612  
Raleigh, NC 27626-0612

Betty Worthy  
Gaston Co Health Dept  
991 W Hudson Blvd  
Gastonia, NC 28052

Jacqueline Wynn  
North Carolina AHEC Program  
CB# 7165 Wing C  
UNC CH School of Medicine  
Chapel Hill, NC 27599-7165

Michelle Yeboah  
Morgan State University  
1700 E Cold Spring Ln  
Baltimore, MD 21251

Dorcas Young  
213 Schultz St  
Chapel Hill, NC 27514

Eileen Barrett  
123 Chaucer Ct  
Carrboro, NC 27510

LaTonya Suitt  
313 Sunset Ave #1  
Louisburg, NC 27549



## 20<sup>th</sup> Annual Minority Health Conference

### The Many Faces of Violence: Strategies for Prevention for the New Millennium

February 19-20, 1998

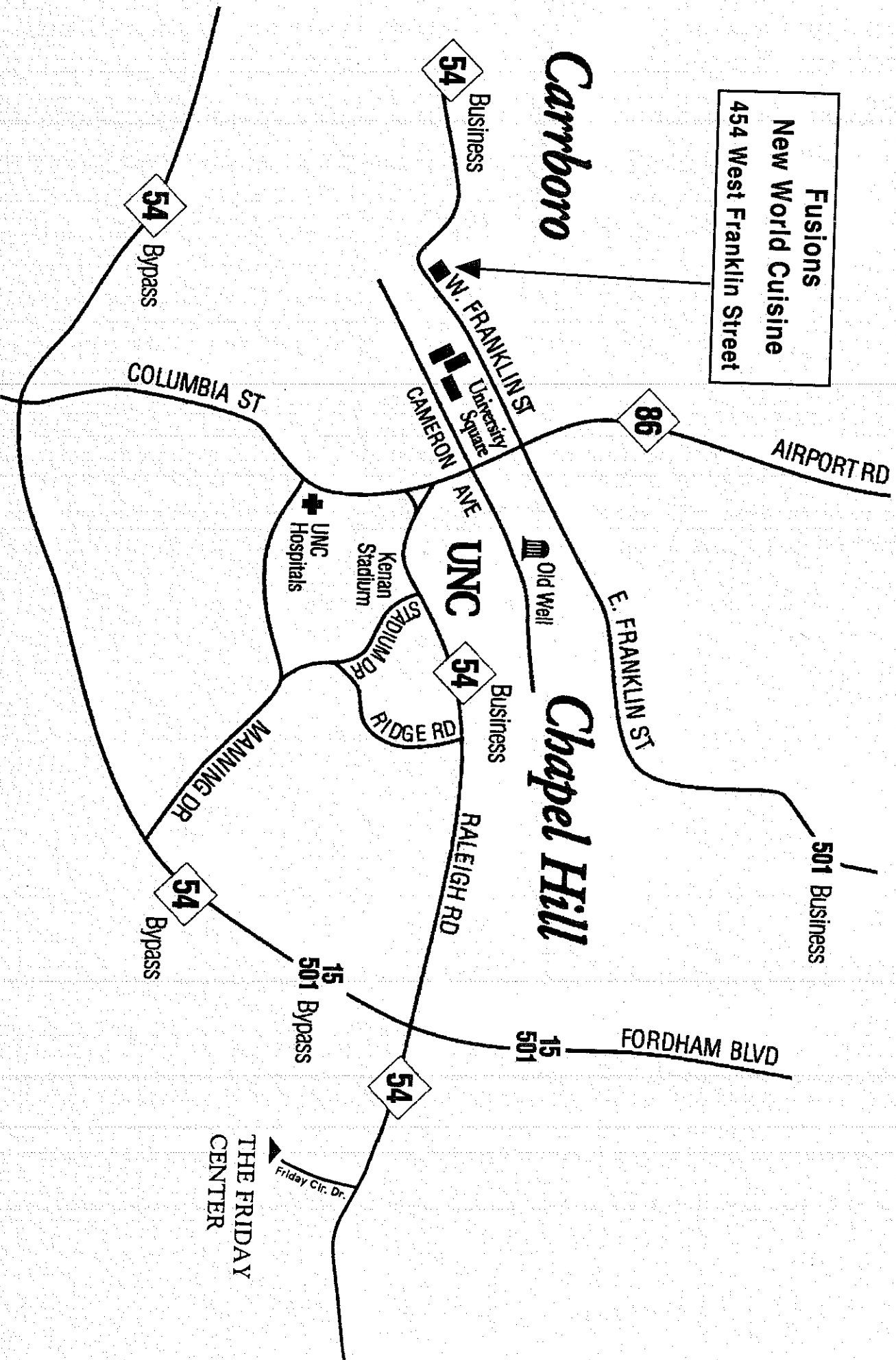
#### EXHIBITORS

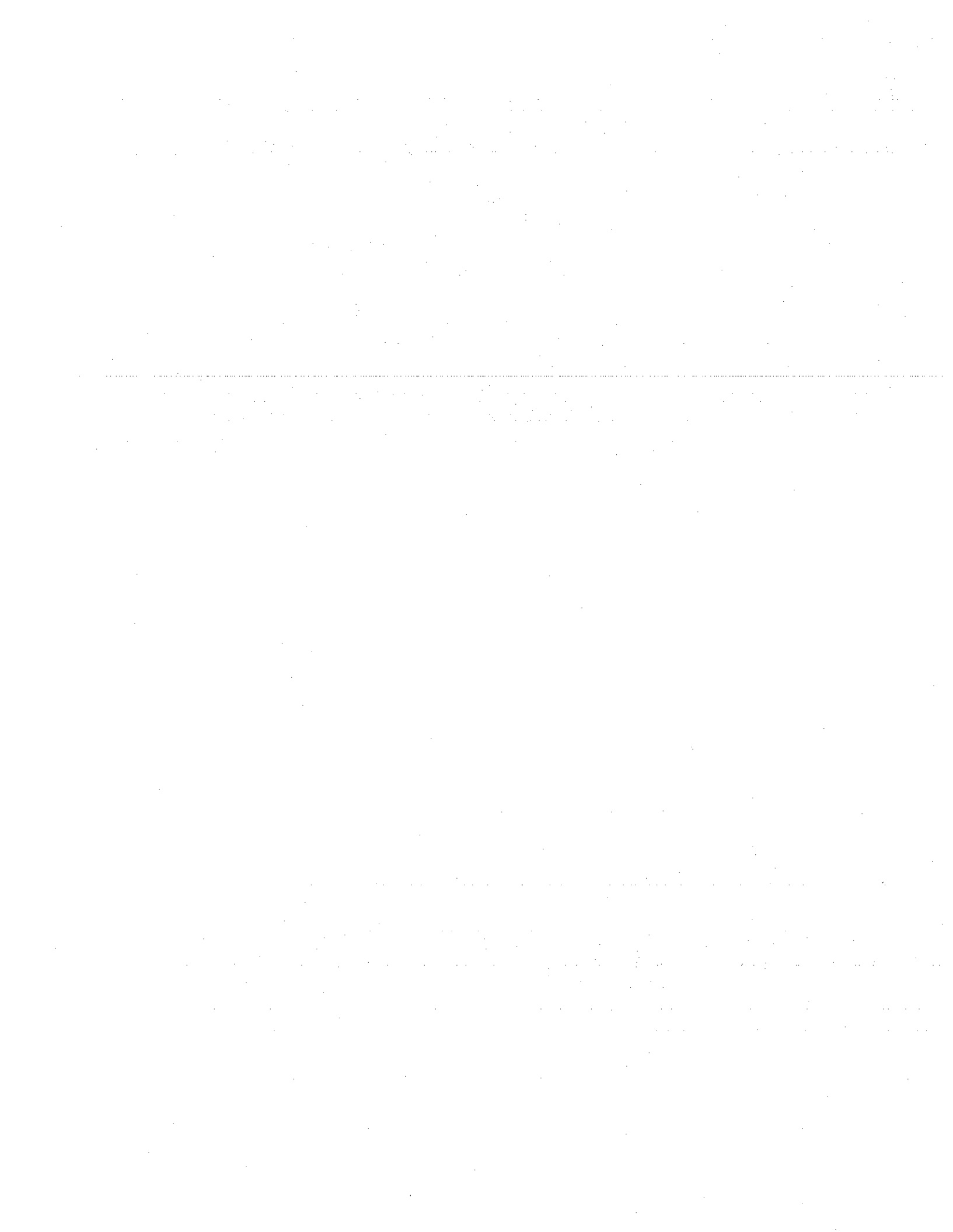
- |   |   |
|---|---|
| The Beacon Program<br>University of North Carolina at Chapel Hill                                   | The Minority Health Project<br>School of Public Health<br>University of North Carolina at Chapel Hill |
| Center for Minority Aging<br>University of North Carolina at Chapel Hill                            | Minority Student Caucus<br>School of Public Health<br>University of North Carolina at Chapel Hill     |
| Center to Prevent Handgun Violence<br>Washington, DC  | North Carolina Society for Public Health Education<br>Raleigh, North Carolina                         |
| Center to Prevent School Violence<br>Raleigh, North Carolina  | Office of Minority Health<br>North Carolina Dept. of Health & Human Services                          |
| The Clothesline Project<br>University of North Carolina at Greensboro<br>Greensboro, North Carolina | Orange County Commission on Women<br>Hillsborough, North Carolina                                     |
| Donate Life<br>University of North Carolina at Chapel Hill  | Orange County Rape Crisis Center<br>Chapel Hill, North Carolina                                       |
| Family Violence and Rape Crisis Center<br>Pittsboro, North Carolina                                 | Orange/Durham Coalition for Battered Women<br>Durham, North Carolina                                  |
| First Step Campaign<br>Raleigh, North Carolina  | Prevent Child Abuse North Carolina<br>Raleigh, North Carolina   |
| Injury Prevention Branch<br>North Carolina Dept. of Health & Human Services                         | Project Esperanza<br>Raleigh, North Carolina  |
| Injury Prevention Research Center<br>University of North Carolina at Chapel Hill                    | School of Public Health<br>University of North Carolina at Chapel Hill                                |



# Map to Social at Fusions New World Cuisine

**Fusions**  
**New World Cuisine**  
454 West Franklin Street







20<sup>th</sup> Annual Minority Health Conference

The Many Faces of Violence:  
Strategies for Prevention for the New Millennium

February 19-20, 1998

Evaluation Form

(Please complete and return to the registration desk)

1. What were your primary objectives in attending this Conference? (check all that apply)
  - to learn about the topic of violence
  - to enhance understanding of issues affecting communities of color
  - to network with other Conference attendees who share similar interests
  - requirement of course or instructor
  - other (please specify): \_\_\_\_\_
2. Were your objectives met by this Conference?
  - Yes
  - No
3. The most valuable aspect of this Conference was \_\_\_\_\_
4. The least valuable aspect of this Conference was \_\_\_\_\_
5. At next year's Conference,
  - I would like more \_\_\_\_\_
  - I would like less \_\_\_\_\_
6. I would like to have future Conferences focus on the topics of:
  1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_
  6. \_\_\_\_\_
7. Overall, I would rate this Conference:
  - Excellent
  - Very Good
  - Average
  - Below Average
  - Poor
8. How many Minority Health Conferences including this one have you attended? \_\_\_\_\_
9. Would you recommend this Conference to others?
  - Yes
  - No

10. Please check all the categories that apply: I am currently

- An interested or concerned community member
- A student:
  - At UNC-CH
  - Other institution (name) \_\_\_\_\_
- Alumnus/alumna of the UNC School of Public Health
- A faculty/staff member
  - At UNC-CH
  - Other institution (name) \_\_\_\_\_
- Employed in the health and/or human services field
- Other (please specify) \_\_\_\_\_

11. How did you hear about the Conference?

- Word of mouth
- Internet
- Brochure in the mail
- Brochure from someone else
- Newspaper
- Radio or television
- Notice posted on bulletin board
- Faculty member
- UNC student groups (e.g., Minority Student Caucus or SUB member)
- Other \_\_\_\_\_

12. Please list here the names and addresses of any organizations or individuals that you would like to add to our mailing list to receive notice of next year's Conference:

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13. Past evaluations have indicated a need for more opportunities to network.

Did you attend the social?

- Yes
- No

Please tell us how the Conference social facilitated the opportunity to network with other Conference attendees:

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14. How far did you travel (one way) to attend this conference? \_\_\_\_\_ miles

**20<sup>th</sup> Annual Minority Health Conference**

**The Many Faces of Violence:  
Strategies for Prevention in the New Millennium**

**ABSTRACTS OF  
POSTER PRESENTATIONS**

**February 19-20, 1998  
Chapel Hill, North Carolina**



## A Comprehensive Community Model for Coordinating Violence Interventions

By Kim Kies, MA, MPH

Early efforts to decrease violence in our nation's communities have been dissected into interventions focused on specific forms of violence following the lines of the funding agencies. More recent interventions appear to be focused on community driven efforts that assess and mobilize the community's assets rather than merely the deficits when designing interventions. Various approaches to reducing violence are now in place, each demonstrating positive effects, and yet we are still experiencing violence in our homes and on the streets.

This poster advocates a much more comprehensive and coordinated approach to reducing violence that encompasses the strengths of the public health model (prevention, promotion, and policy), applied anthropology, law enforcement / policy, the school system, media outreach, and primary care physicians. The model inherently draws upon the assets that the community already exhibits by forming a centralized task force of community experts governed by an external advisory committee to regularly assess the interventions that exist, how broad the interventions reach, and possible gaps or barriers for their success. The centralized task force must also coordinate more focused task forces for the core areas aimed at criminal justice / law enforcement, the school system, media advocacy, community leaders, and primary care physicians towards common goals and evaluate their progress. The main approaches of these task forces should be aimed at preventing violence from occurring, promoting anti-violent values and attitudes, and protecting those that are currently in violent situations.

Sedgwick County (Kansas) community health assessment focus group results also demonstrate that communities must make an investment in helping to develop interventions in each of the mentioned core areas. The nexus of both minority and majority cultural values and priorities as well as the interaction of the two are key components in designing effective violence interventions in all core areas.

Hence, the key to reducing violence in our communities does not involve simply distributing more resources to formulate more interventions, but also to step back and coordinate the interventions toward a common mission or goal. Effective interventions must also use cultural values to design appropriate violence reduction programs for each community. The proposed model serves as a template that every community can use to coordinate and drive its own mission or goals in reducing violence.





Karin Yeatts  
Department of Epidemiology

THE FUNCTIONAL CONSEQUENCES OF ASTHMA AND ASTHMA-LIKE SYMPTOMS  
IN AFRICAN-AMERICAN AND WHITE CHILDREN. KB Yeatts\*, CM Shy (University of  
North Carolina at Chapel Hill, Chapel Hill, NC 27599-7400, USA)

This study describes the functional consequences of and health care utilization for wheezing and diagnosed asthma in a school-based population from which 40% of the students are African-American. Asthma and wheezing were measured in 2059 eighth graders with the International Study of Asthma and Allergies in Children (ISAAC) video questionnaire. Children with wheezing symptoms as well as diagnosed asthma were identified. We also obtained information on their physical activity limitations, school attendance, and sleep disturbances due to wheezing symptoms or asthma. Physician-diagnosed asthmatics and wheezers were 2.6 (95% confidence interval (CI) 1.9, 3.6) and 1.8 (95%CI 1.4, 2.2) times more likely, respectively, to have missed school days because of wheezing symptoms than asymptomatic children. Diagnosed asthmatics were 7.8 (95%CI 5.5, 11.2) times more likely to have sleep disturbances and 20.5 (95% CI 13.9, 30.5) times more likely to have limitations in physical activity than asymptomatic children, while wheezers were 4.7 (95%CI 3.5, 6.1) and 6.3 (95% CI 4.8, 8.1) times more likely to have sleep disturbances or limitations in physical activity, respectively. Compared to asymptomatic children, diagnosed asthmatics were 49 (95% CI 30.0, 79.8) times as likely to report a clinic visit for asthma or wheezing, whereas wheezers were 4.8 (95% CI 3.0, 7.5) times as likely as asymptomatic children to visit a clinic for wheezing. We found that children with wheezing symptoms experienced functional consequences comparable to those of children with diagnosed asthma. However, these wheezers were essentially untreated for their symptoms. While the wheezers may have a less severe form of asthma than diagnosed asthmatics, the functional consequences of wheezing are likely to impair school performance and physical activity.





Health Risk Factors of African American Women and Heart Disease:  
A Descriptive Analysis

June P. Robinson, B. S., M. S., (ABD)

During the past decade, a considerable amount of information has been disseminated through the literature regarding the health risk toward developing heart disease and other hypokinetic conditions as a result of one's lifestyle. However, little attention has been made toward these risks and their effects on women, particularly African American women.

This poster presentation will provide a descriptive analysis of current research reported in the past decade surrounding health risk factors of women with particular emphasis on the health status of African American women and heart disease. Recommendations for preventing and controlling and or reducing the risks of many of these health risk factors will also be addressed. Health risks factors to be addressed include hypercholesterolemia, hormonal levels and postmenopausal women, obesity and inactivity, and high blood pressure, and contraceptive use.



The Influence of Control Perceptions on the Development of Hopelessness and  
Dysphoria Following Domestic Battering

Caroline Clements, Ph.D. The University of North Carolina-Wilmington  
and

Daljit Sawhney, M.S. Finch University of Health Sciences/ The Chicago Medical  
School

We examined the relationship between perceptions of control over abusive outcomes and dysphoria and hopelessness following battering within the theoretical context of the hopelessness theory of depression (Abramson, Metalsky & Alloy, 1989). Study participants had a history of returning to abuser. Respondents exhibited dysphoria but not hopelessness. They displayed helplessness attributions for the abusive incident that resulted in shelter contact. They expected to be able to control abusive outcomes in the future.

Consistent with Walker (1984), our results seem to indicate that an acknowledgment of helplessness over the occurrence of abuse is associated with shelter contact. It is possible that higher expectations for control over future abusive outcomes are associated with increased likelihood of returning to abuser. We discuss our results in terms of their implications for empowerment models of domestic violence.



## IS PARENTAL PERCEPTION A SIGNIFICANT FACTOR IN CHILDHOOD IMMUNIZATION RATES?

Maisha Kambon, MPH Candidate, Rollins School of Public Health at Emory University  
Sheree Marshall Williams, Ph.D.

The current immunization rate for the nation's 2-year-olds is approximately 78%. This rate is well below the national goal to immunize 90% of the nation's 2-year-olds by the year 2000. Unlike the often named primary barriers to childhood immunization (e.g. race/ethnicity, educational attainment, SES status), parental perception as a barrier has yet to be thoroughly analyzed. This study attempts to consider the role of parental perceptions as a factor in the initiation of childhood immunizations. The 1994 National Health Interview Survey, Immunization Supplement, was utilized to analyze childhood up-to-date status of 0 to 35 month-olds and assess the relationship between parental perception of childhood immunization and the primary risk factors for underimmunization. Descriptive and predictive analyses were conducted to examine the relationship of identified risk factors to parents' perceptions of their child's up-to-date status. These findings indicate that parental perception of up-to-date shot status of childhood immunizations should be considered as a factor impacting vaccination behavior. Results from this research will yield new insights into how parental (specifically maternal) perceptions of the child's immunization influences actual immunization coverage. Learning objectives include (1) identifying the risk factors for childhood underimmunization, (2) determining whether parental perception is a significant factor in childhood immunization levels, and (3) articulating the relationship between parental perception and the identified risk factors.



## "What Should Everyone Know About Research Studies?"

Fauzia Khanani, BA

**Purpose:** Health education brochures are useful community dissemination tools. The purpose of this brochure is to provide a guide for African American communities who are often asked to be part of research studies. This guide would allow African Americans to know what questions they need to ask and have answered before they agree to participate in any type of research involving human subjects. **Methods:** This brochure is a product of Project LinCS (Linking Communities and Scientists), a CDC funded project, whose goal was to examine ways to improve the relationship between researchers and communities, specifically looking at participation in HIV preventive vaccine trials. The development of this brochure was a collaboration between the Project LinCS investigators and African American Community Advisory Board members from the Durham, NC site of the Project. There were two steps in the brochure development. Initially, Project LinCS' researchers identified potential questions. These questions were presented to and revised by the CAB. **Outcome:** A four column double-sided, color brochure was developed that is culturally appropriate for African American communities. The questions were divided into sections related to study participation issues that community members need to have answered prior to making a decision of whether or not to participate in any given study. **Conclusion:** This brochure is a useful tool for both researchers who may be going out into communities and communities that may be asked to participate in research studies. It will bridge the gap between researchers and communities in understanding community-based research. For researchers, it will provide a list of questions that they must be able to have answers for before they embark into a community looking for participants. The brochure will also provide an insight for researchers to identify concerns of participation that may exist in communities. For communities, it will provide a guide of questions that researchers should answer for them before they make a decision about participating. It will also provide communities with a better understanding of research in general and specifically about a study they may be asked to participate in.

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